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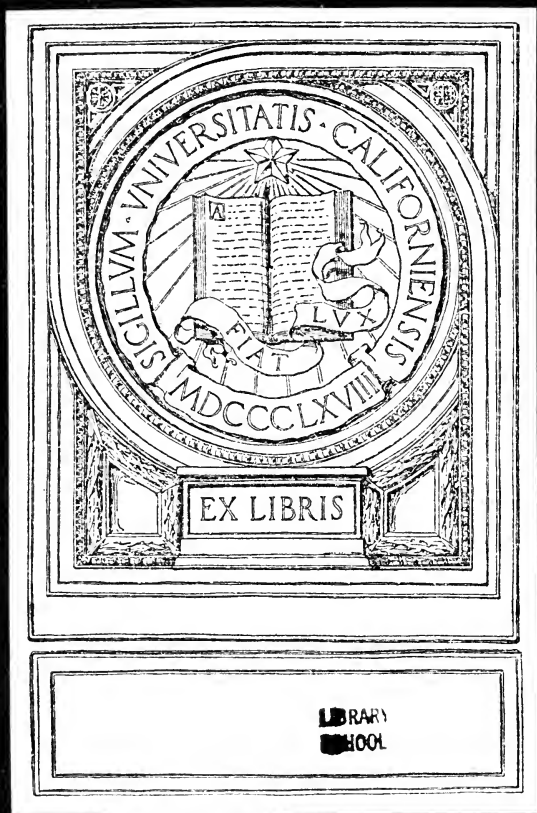


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BOOKS FOR HIGH SCHOOLS

Compiled by
MARTHA WILSON
Supervisor of School Libraries
Minnesota—Department of Education

(Reprinted with adaptations from the list as published by the Minnesota
Department of Education)

AMERICAN LIBRARY ASSOCIATION PUBLISHING BOARD
78 EAST WASHINGTON STREET, CHICAGO.

1914

BOOKS FOR HIGH SCHOOLS

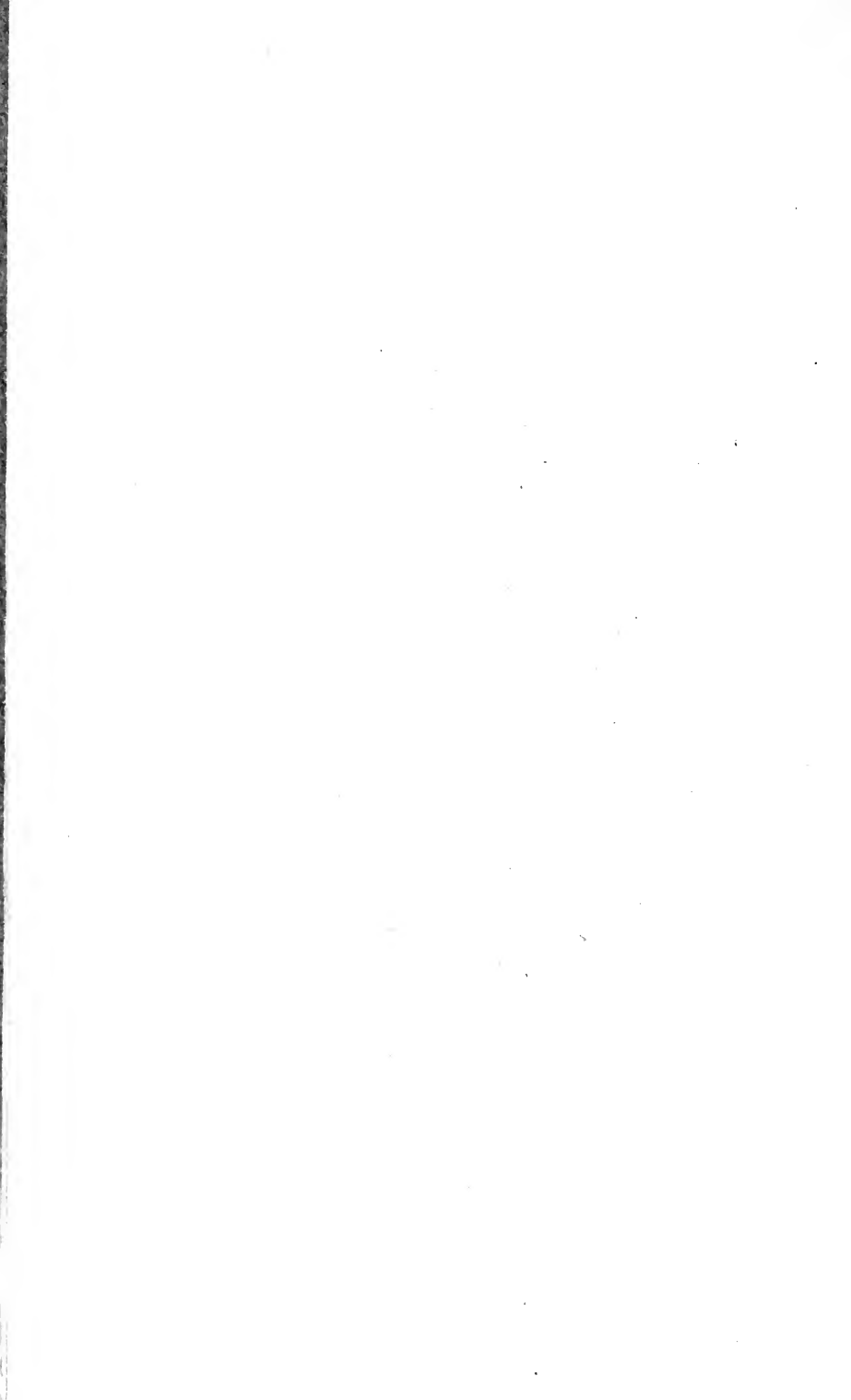
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CONTENTS.

Acknowledgment	iii
Books for high schools.....	vii
The high school library.....	viii
Suggestions for high school librarians.....	x
Reading circle	xiv
Supplies	xvi

Class No.	Books for High Schools	Page
Ref.	General reference works.....	1
150	Psychology	3
170	Conduct of life. Ethics.....	3
290	Mythology	4
320	Politics and government.....	5
330	Economics	8
370	Education	11
378	Colleges and universities.....	11
380	Commerce	12
398	Legends	13
510	Mathematics	15
520	Astronomy	15
530	Physics	16
540	Chemistry—Mineralogy	18
550	Geology. Physical geography.....	19
570	Biology	21
580	Botany	22
590	Zoology	23
607	Vocational guidance	25
612	Physiology. Hygiene. Physical training.....	26
630	Agriculture	27
640	Household economics	31
650	Business. Professions	34
680	Manual training	35
700	Fine arts	37
736, 740	Wood carving. Drawing.....	38
780	Music	38
790	Sports	39
793	Indoor amusements	40
800	Literature—General	41
807	Literature—Study and teaching.....	41
808	English language—Composition. Rhetoric.....	42
808.5	Debating. Public speaking.....	43
808.8	Collections for readings.....	44
810	English and American literature.....	45
810.8	English and American literature—General collections	47

810.9	Biography and criticism for literature.....	48
811	Poetry	50
811.8	Poetry—Collections	52
812	English and American drama.....	54
813	Fiction and humor.....	57
813.9	Historical fiction	65
814	Essays and prose miscellany.....	68
814.8	Prose miscellany—Collections	71
815	Orations—Collections	72
830	German language and literature.....	73
839	Scandinavian literature	74
840	French literature	74
870-880	Greek and Latin language and literature.....	75
910-917	Travel	76
920	Biography—Collective	76
921	Biography—Individual	77
930	Ancient history	78
940	Modern European history. General history.....	81
942	England—History	86
973	American history	89
973.9	Biography for American history.....	99
	Author, title and subject index.....	105
	Authorities for notes.....	147
	Index to publishers.....	148

BOOKS FOR HIGH SCHOOLS.

This list complements the List of books for elementary and rural schools, and a few titles of especial interest to high school students have been repeated.

Arrangement. The list is arranged by class, thus bringing books of a similar nature and use together. In each class the books are listed by author (black face type) and title and each item is numbered consecutively. Library usage has been followed in the form of entry and in capitalization.

Index. A full author, title and subject index is given at the end, so that a book may be found easily.

Selection of titles. In the preparation of the list, an attempt has been made to include books useful in all different types of high schools. The titles have been chosen to supplement the teaching in the schools and to provide some interesting outside reading for the high school boys and girls. The books for recreative reading have been chosen with view to interesting the boys and girls in reading, in owning books themselves and in the use of the public library.

Editions. Standard editions have been listed, and wherever possible, those of moderate cost. To meet the requests of some of the larger high schools, some expensive books have been included, but practically the same material is also represented in less expensive form.

Attractive editions of the classics and of standard fiction have been added, when these are obtainable. Many high school libraries find these useful in interesting the students. They are usually kept in the library as a reference collection and cheaper editions provided for home use.

Vocational guidance. To meet the demands of the newer work in English in the field of vocational guidance, many books have been included in the classes 170, 607, 920-921, and in each class where such books might be included. Leavitt—Examples in industrial education gives the outline for this work as carried on in Grand Rapids, Michigan.

Prices. Only the publishers' list prices are given.

Reductions from these prices may be obtained from a number of reliable book dealers.

THE SCHOOL LIBRARY.

The library room. The school library, if it is to be of value in the work and life of the school must be properly housed, suitably cared for and arranged. A library room is necessary, even if the students go to the public library for much of their work. The uses to which the room will be put, will determine its size and equipment, but some suggestions may apply to all.

The library should be a workshop, planned for real work, and the tools, the books, should be in order and cared for.

It should be easily accessible. If there is no public library in the town, the school library room should be so planned that it may be used as a public library also. Where this is a necessity, the library should be on the first floor, and with an outside entrance if possible.

When the library is on the second floor, it should be reached from a main hall, not through class rooms or cloak rooms.

The room should not be smaller than an ordinary class room. It should be large enough to shelve the present collection comfortably, never two rows of books on a shelf, and to allow for growth, and it should admit of tables for reading and reference use.

Lighting. Care should be taken in planning, to secure plenty of natural light for both the shelves and the reading tables.

Shelving. The present types of school buildings with light entering from one side make it necessary to put most of the shelving on one side of the room.

Provide open shelves if possible, having all books in view and within reach. Shelving should be built around the walls, and under the windows, if these are sufficiently high. Shelving should be built standard height, which is about 7 feet 2 inches, allowing a 6 inch base, 6 shelves one inch thick, with 10 inches space between and a 12 inch space for the bottom shelf to accommodate large-sized books. Shelves should be 8 inches deep, and not more than 36 inches long, as they will sag if too long. Avoid high shelving and unsightly cupboards. If books must be locked in a case, secure one with glass doors. Book supports are needed to keep the books in order on the shelves. Their use not only improves the appearance of the library, but lessens the wear on the books.

Where wall space is limited and the room is sufficiently wide, short, double-faced stacks not more than 36 inches, may be built from the wall shelving at intervals of 4 feet, thus making alcoves. If there is any space under the windows not needed for radiation, shelves may be placed there for reference books, allowing 6 in base, 2 shelves 1 inch thick and not more than 9 inches deep. The top of such a case should be flush with the window sill and will make a convenient shelf to rest the book upon while consulting it. This space may be divided into small compartments and utilized for magazines, each division being marked with name of magazine.

Furniture. The room should have at least reading tables and chairs placed near the windows, a table or desk for the librarian, a cabinet for the catalog, and built-in magazine rack. Bulletin boards are useful adjuncts for posting current news items, lists of books, or pictures interesting to the different classes. They may be made of a square of cork carpet, framed.

Use. Teaching high school students the use of books should be a part of the school work. It has an immediate value in connection with the preparation of the lessons, and starts him in the way of using books and public libraries as an aid in life-long education. Ward's Practical use of books and libraries, and Baldwin's Writing and speaking, will be valuable aids in giving such instruction.

Service. The library, even though properly arranged and indexed, will not reach its full efficiency until its use is directed, and it is highly desirable that a high school librarian be employed. The librarian should have equivalent educational qualifications with the high school teachers and be paid the same salary. Until library service is paid for at the same rate, it will not be of the same grade as the teaching. The librarian should be a library school graduate, if possible, or at least should have had summer library school training. Some teachers are willing to do part time teaching and part library work. Where this arrangement is made the teacher should take at least a summer school course in library training. Teachers should not be called upon to care for the library in addition to their other work.

Co-operation with public library. In towns where there is a good public library with a competent librarian, the schools will get best service by keeping in the school only such books as are needed for daily reference, and sending the pupils to the library for much of their reference work and general reading.

The school and the library should work out a definite plan of co-operation. The teachers should know what there is in the public library that will be of help to them and the librarian should know enough of the work of the school to be able to prepare in advance for calls. The teacher should notify the librarian in advance when numbers of students are coming for material on a subject, that she may have it ready. Where such co-operation exists, the work on the use of books and the library may be given by the librarian in the school or in the library, with practical demonstrations.

SUGGESTIONS FOR HIGH SCHOOL LIBRARIANS.**Care of the high school library.**

The librarian is responsible for the care of books and other library property. She should keep a careful record of all books loaned, an accurate account of any money received for fines or injuries and she must make a report at the close of the school year including the following items:

Number of volumes in the library.

Number of volumes added during the year: (a) by purchase (b) by gift.

Number withdrawn during the year: (a) lost (b) worn out (c) not accounted for.

Number of volumes loaned during the year (counting each volume once for each time it is loaned).

Receipts from fines, or other sources.

Such other items as the board may require for their annual report to the Superintendent of Education.

Preparation of books for the shelves. When the books are received, check with bill and with order to see that all have been received. Many libraries put date of bill, place where bought, and price, in the book back of the title page.

When working with the books, open each one carefully according to directions. This will make the books wear much longer.

How to open a new book: Lay the book, back downward, on a table or smooth surface. Press the front cover down until it touches the table, then the back cover, holding the leaves in one hand while you open a few at the back, then at the front, alternately, pressing them down gently until you reach the center of the volume. Never open the book violently nor bend back the covers, it is liable to break the back and to loosen the leaves.

Stamp books with school stamp and put in school book plate.

Enter the books in the accession book or library record book.

Accessioning. The accession record is a chronological list of the books added to the library, and is a most important business record. It is used as a basis for insurance, to give the number of volumes in the library, to ascertain the cost of any particular book, and if fully and accurately kept may give a complete history of each book from entry to withdrawal. The most important items are the author's name, title and price.

As soon as the books are received, checked with order, and examined to see that all are in perfect condition, enter them in the accession book, one volume to a line, and assign to each a number from the number of the line on which it is entered. This is the accession number of the book, which should be written on the first right-hand page following the title-page and on the book plate or book pocket. Ruled and numbered books printed for the purpose may be bought or a strong blank book (8x10 inches) with lines numbered consecutively may be used and ruled like the form below.

FORM FOR ACCESSION BOOK.

Left side

Date received	Number	Author's surname	Title

Right side

Publisher	Source	Cost	Vol. or Copy	Class	Notes

The accession record should not be kept in the same book with the charging record.

Classification. Arranging books by subject or class makes the library much more useful, as by so doing, books which are alike are brought together and the material easily found.

For the majority of schools the classification scheme used in this catalog will give the best service. This scheme is that arranged by Miss Cornelia Marvin for the High school libraries of Oregon. It is a modification of the Dewey decimal system used in most of the libraries in the state and is sufficiently sub-divided for ordinary needs. For outline see Table of contents, page v.

In larger libraries, where close classification seems desirable, the Dewey-Abridged Decimal classification should be followed, and the A. L. A. Catalog (1904-11) will be a useful guide in classifying books not found on this list. These may both be obtained of the A. L. A. pub. board, 78 E. Washington st., Chicago.

Marking. The classification numbers given in the list at the head of each class should be printed on the backs of the books. If desired, the initial letter of the author's name may be used below the class number. Place the number two inches from the bottom of the book, using Higgins' India ink on light colored books and Davids' Letterine (white) on dark ones. Varnish over the number with white varnish so that the number will not rub off, and the book may be easily cleaned.

Shelving. Arrange the books by the numbers printed on the back. This will bring them in order by class or subject. Fiction may be classed in 813 or the number omitted. The books should be arranged alphabetically by author's name, which should be marked on the back of the books, if not already clearly printed.

Charging System. The librarian should keep an accurate record of books loaned, so that any book belonging to the library, if not in its place on the shelves, may be located immediately. This record should show the date on which the book was loaned, the name of the borrower

and the date returned. In smaller libraries a book ruled for this purpose may be used, but the card charging system is more convenient, and saves time. In this system, each book is provided with a book pocket, in which the book card is kept. On the book card is written the author, title and number of the book. This card is kept in the pocket when the book is in the library, and is used for record of each loan. A date slip (plain or printed) pasted on the fly-leaf opposite the pocket, is useful to show the borrower when his book is due, but may be omitted in the small library, until it is found necessary. To loan a book, take the book card from the pocket, write the date and name of the borrower in columns indicated on sample printed below, and write the date also on the date slip opposite the pocket. This date is a guide to the borrower, as he must return the book within two weeks from date of issue. The book card is the record held in the school to show when and to whom the book was loaned. File cards for books loaned alphabetically by surname of author, in a tray or box. When the book is returned, find book card, write date of return on it and place it in pocket of book. From this record the number of books loaned each day may easily be counted before cards are filed and books overdue are easily ascertained.

BOOK CARD

Author's surname		
Brief title		
Number		
Date loaned	Name of borrower	Date returned
.....		

Actual size 3x5

DATE SLIP

This book may be kept			
FOURTEEN DAYS			
From last date given below. A fine of ONE CENT will be charged for each day the book is kept over time.			
.....
.....

Actual size 3x6

Rules for borrowers. Any pupil is entitled to draw books by making application to the teacher. Any resident of the district may borrow books not needed in school work.

Every borrower may draw one book at a time, being entitled to both parts of a two-volume book.

Books may be retained two weeks, and may be once renewed for the same period, unless reserved for another borrower.

Suitable fines (not more than one cent a day, or five cents a week, if the library is open only once a week) should be paid for books kept over time, and for loss or injury of books beyond reasonable wear.

Mending and binding. Books, like any property, must be kept in repair if they are to retain any value.

Keep books upright on the shelves.

New books should be opened carefully when first received.

When leaves become loosened they may be tipped in by pasting an eighth of an inch along the inner edge. Very little paste should be used in mending, and never glue or mucilage.

Full suggestions on mending and mending materials will be sent on request.

When to bind.

When the sewing of a book is loose throughout, the book must be sent to a binder. It does not pay to rebind very cheap books or poor books, but a book which is of permanent value and cannot be replaced for fifty cents should be sent to the bindery. It is impossible to rebind satisfactorily books which are badly torn or worn to pieces. A book should be sent to the bindery before any leaves or sections are lost. Soiled books should not be rebound.

Cleanliness. Books should be kept clean by the erasure of pencil or finger marks, and by rubbing the covers with gasoline, or washing them with soap and water applied lightly and rapidly and thoroughly dried. They are probably best cleaned by washing in vinegar and water, two-thirds vinegar.

Train the pupils to handle books carefully and to keep them clean, remembering always that clean hands are necessary to keep clean books.

Occasional talks on the care of books, explaining how they are made, how to handle them, and why common property should be preserved will bring good results. It is obvious that such talks will be most effective when a supply of new books has just been received.

Reference books are usually placed by themselves, are not circulated and are marked R. By using these class numbers and shelving together books with the same number, all books on a subject will be brought together, and the library will have some order, a definite place for each volume. When there are several books in the same number, arrange them alphabetically by author.

Pamphlet boxes should be provided for agricultural bulletins and other pamphlets. Satisfactory ones may be obtained for \$6 per hundred. They should be marked with the subject and may be classified and placed on the shelves with the books.

Label each shelf with the number of the class and the name of the subject to facilitate proper placing of books and ease in finding them.

Catalog. This list should be checked and a copy preserved as a catalog of books owned by the school. By the aid of the author and title index, which should also be checked, it may also serve as an index for a library of less than 500 volumes.

Cataloging. The library will not give the service it should until all the material it contains, is made readily available.

Schools are coming to the realization that it is better economy to buy fewer books and to spend some money in having them indexed for ready use.

For a collection of more than 500 volumes, some card record is desirable.

Shelf list. This is the first card record usually installed.

It is a list on cards of all the books in the library. The cards are arranged as the books are arranged on the shelves and it may be called the "table of contents" of the library. The information given on the shelf list card consists of the class number, the author's name, brief title and the accession number. The shelf list may be used as a subject catalog, especially if an alphabetical index is added.

Card catalog. A card catalog, properly prepared gives a complete index of all the material in the books in the library. The author, title and subject cards are arranged in one alphabet like a dictionary.

To make a catalog properly requires technical knowledge of cataloging and the work should not be undertaken without instruction.

In the large school libraries it is recommended that the teacher in charge of the library should take a six weeks' course in library methods.

Full dictionary card catalogs containing author, title and subject cards for whole books and parts of books may now be purchased. For information, apply to the American Library Association.

READING CIRCLE.

The reading circle is a good means of directing reading and of arousing interest in books. It is desirable that the pupils should own the books they read, thus beginning a library of their own. Parents might be willing to get them for birthday and Christmas presents, or the pupils save their own money to buy them.

This list is suggested for reading circles in the High schools, 1913-1914.

High School—First year.

Church	Odyssey for boys and girls.....	Macmillan ...	\$1.50
Hale	Man without a country.....	Little .....	.35
Hughes	Tom Brown's school days.....	Houghton ....	.50
King	Cadet days.....	Harper	1.25
Marden	Success	Wilde	1.25
Moses	Louisa M. Alcott.....	Appleton	1.25
Ollivant	Bob, son of Battle.....	Burt .....	.50
Tappan	In the days of Queen Elizabeth.....	Lothrop	1.00
Washington.....	Up from slavery.....	Grosset .....	.50
Wiggin	Rebecca of Sunnybrook Farm.....	Houghton ....	.75

High School—Second year.

Austen	Pride and prejudice.....	Dutton .....	.35
Bryant	Christopher Hibbault.....	Duffield	1.50
Doyle	Through the magic door.....	Doubleday ...	1.25
Norris	Mother	Macmillan ...	1.00
Noyes	Drake	Stokes	1.50
Repplier	In our convent days.....	Houghton	1.10
Riis	Making of an American.....	Grosset .....	.50
Scott	Talisman	Dutton .....	.35
Van Dyke.....	First Christmas tree.....	Scribner .....	.50
Wallace	Ben Hur.....	Harper	1.50

High School—Third year.

Antin	Promised land.....	Houghton	1.75
Barrie	Margaret Ogilvy.....	Scribner	1.25
Blackmore	Lorna Doone.....	Dutton .....	.35
Evans	Sailor's log.....	Appleton	2.00
Fox	Little shepherd of Kingdom come..	Grosset .....	.50
Gulick	Efficient life.....	Doubleday ...	1.20
Laboulaye.....	Quest of the four leaved clover.....	Ginn .....	.40
Paine	College years.....	Scribner	1.50
Parsons	Choosing a vocation.....	Houghton	1.00
Weyman	Gentleman of France.....	Longmans ...	1.25

High School—Fourth year.

Davis	A friend of Caesar.....	Macmillan ...	1.50
Duncan	Dr. Luke of the Labrador.....	Grosset .....	.50
Johnson	Stover at Yale.....	Scribner	1.50
Maeterlinck.....	Blue bird.....	Dodd	1.25
Palmer	Life of Alice Freeman Palmer.....	Houghton	1.50
Parker	Seats of the mighty.....	Burt .....	.50
Robins	Come and find me.....	Century	1.50
Shaler	Masters of fate.....	Duffield	1.50
Steiner	On the trail of the immigrant.....	Revell	1.50
White	Blazed trail.....	Grosset .....	.50

SUPPLIES.

All library supplies may be obtained at these prices from dealers.

Accession record, 1000 lines (paper cover).....	\$1.25
3000 lines (half Russia).....	3.75
5000 lines (half Russia).....	5.00
Library record (for charging books).....	.85
Library labels (printed with rules), per 1000.....	2.50
Book cards, per 1000.....	1.25
per 100.....	.15
Book pockets, Acme pocket (unprinted), per 500.....	1.00
Acme pocket (unprinted), per 1000.....	1.75
Acme pocket (printed), per 500.....	2.75
Acme pocket (printed), per 1000.....	3.50
open end pocket (unprinted), per 500.....	1.00
open end pocket (unprinted), per 1000.....	1.75
open end pocket (printed), per 500.....	1.75
open end pocket (printed), per 1000.....	2.75
Date slips, per 1000.....	1.50
per 100.....	.15
Charging tray with date guides.....	.75
Dating stamp .....	.25
Stamp pad .....	.20
Davids' Letterine (white ink), per bottle.....	.15
Devoc's white spirit varnish, per bottle.....	.25
Higgins' American India ink, per bottle.....	.25
Book supports (Library bureau), per 10.....	.90
(Library bureau), per 100.....	7.50
Shelf label holders (for movable labels giving names of classes).	
Specify exact thickness of shelf. 10c each; per 100.....	7.50
Catalog cases and cards (prices of any standard library outfits furnished on application).	

BOOKS FOR HIGH SCHOOLS

GENERAL REFERENCE WORKS.

Reference books relating particularly to one subject are classed with the subject.

List
price.

Bartholomew, J. G. Literary and historical atlas of America. (Everymans library.) (Library binding.) Dutton..... **\$0.50**
Includes a survey of North and South American coinage.

Bartholomew, J. G. Literary and historical atlas of Europe. (Everymans library.) (Library binding.) Dutton..... **.50**
Useful little reference books, containing colored historical maps, line maps, plans of notable battles and districts connected with authors and books, and a limited gazetteer of places of literary and historical interest.—A. L. A.

Bartlett, John, comp. Familiar quotations; a collection of passages, phrases and proverbs traced to their sources in ancient and modern literature. Little..... **3.00**
Arrangement is chronological, with an index of authors and an index by most important words of quotations. One of the most complete and accurate compilations.—Kroeger.

Bliss, W. D. P., & Binder, R. N., eds. New encyclopedia of social reform. Funk..... **7.50**
Comprehensive, accurate and impartial reference work, including besides social-reform movements and activities, economic, industrial and sociological facts and statistics of all countries and all social subjects. Brief bibliographies on important subjects—A. L. A.

Brewer, E. C. Reader's handbook of famous names in fiction, allusions, references, proverbs, plots, stories and poems. Lippincott. (1906 ed.) **2.00**
Concise account of such names as are used in allusions and references by writers. Appendix, p. 1135-58, gives a list under titles of dramas and operas with their authors and dates. There is also an appendix giving dates of poems, novels, etc., referred to in the book.—Kroeger.

Crabb, George, comp. English synonyms. Harper..... **1.25**
Quotations from the best writers illustrating the use of words are given.—Kroeger.

Cram, G. F. Modern atlas: the new unrivaled. Cram..... **10.00**

Hammond's comprehensive atlas of the world. Hammond.. **2.00**
Pt. 1 contains colored maps of the world—Pt. 2 Compendium of geography and index gazetteer.
Gives much useful information, and is of convenient size for the school library. Limp leather binding.

Hopkins, A. A., & Bond, A. R., comp. Scientific American reference book. Ed. 2. Munn..... **1.50**
Compact handbook of descriptive and statistical material relating to trade, industries, patents, education, international institutions, transportation, armies, navies, government, population, mathematics, mechanics, chemistry, etc. Tables and graphic representations.—N. Y.

- | | List
price. |
|---|----------------|
| Hoyt, J. K., comp. Cyclopedia of practical quotations, English, Latin and modern foreign languages. Rev. ed. Funk | 6.00 |
| Arranged under subjects, instead of chronologically like Bartlett's, giving the exact authority as full as possible. English quotations first, then Latin and foreign. A list of quoted authors with dates and nationality and pages whereon quoted. No quotations from the Bible are included. There is a full index to quotations from English authors and the English translation of foreign quotations; also an index to Latin and modern foreign quotations. The most useful work for quotations by subjects.—Kroeger. | |
| Lippincott's new gazetteer of the world; ed. by Angelo and Louis Heilprin. Lippincott..... | 10.00 |
| The most comprehensive American work of its kind, alphabetically arranged, giving descriptions and information of places, with pronunciation and various spellings of names.—Kroeger. | |
| Lippincott's pronouncing dictionary of biography and mythology. Lippincott | 8.00 |
| Best general reference book. It gives the pronunciation of names, sketches of lives of persons and bibliographic references. A list of the leading English Christian names, with their equivalents in the various European languages, is given in an appendix. In the introduction the general principles of pronunciation of each of the more important European and Asiatic languages are stated.—Kroeger. | |
| Readers' guide to periodical literature. Annual volumes. Wilson. | |
| 1912 | |
| 1913 | |
| Indexes 67 periodicals under authors and subjects. Title entries are given in the case of fiction and articles with unusually distinctive titles. Includes some engineering as well as general periodicals. Book reviews are indexed and mention is made of maps, portraits and illustrations. Articles are indexed under their specific heads. The indexing is most completely done.—Kroeger. | |
| For price, address H. W. Wilson Co., White Plains, N. Y. | |
| Robert, H. M. Rules of order. Scott..... | .75 |
| A compendium of parliamentary law, and explanation of the methods of organizing and conducting the business of societies. Oregon. | |
| Statesman's year book; statistical and historical annual of the states of the world. Latest volume. Macmillan..... | 3.00 |
| Statistical and descriptive information revised every year. It has a high reputation for accuracy and is the most important of the year books. Arrangement: British empire; Foreign countries, alphabetic. References at the end of each country to other books. Index. Kroeger. | |
| Ward, G. O. Practical use of books and libraries. Boston bk. | 1.00 |
| Elementary chapters on books, their structure, parts and reference use. | |
| Who's who in America: a biographical dictionary of notable living men and women of the United States. Latest ed. Marquis | 5.00 |
| Published biennially. Condensed sketches of the lives of prominent Americans and of persons identified with American affairs. The addresses of persons are given. Kroeger. | |
| World almanac. Latest ed. (cloth). Press pub..... | .60 |
| Annual. Brief information on a great variety of subjects and useful recent statistics. Index in front. | |

List
price.

150 PSYCHOLOGY.

- James, William.** Principles of psychology. Holt. (Amer. science series, briefer course)..... 1.60
- Munsterberg, Hugo.** Psychology and life. Houghton..... 1.80
Contents: Psychology and life—Psychology and physiology—Psychology and education—Psychology and art—Psychology and history—Psychology and mysticism.

170 CONDUCT OF LIFE. ETHICS.

- Cabot, Mrs. E. L.** Everyday ethics. Holt..... 1.25
A discussion of simple questions of right and wrong within the comprehension of young people from thirteen to eighteen, and bearing directly on the problems which are met by them. Especial stress has been laid on the choice of calling and the moral support it gives to character. Sentimentalism has been avoided on the one hand and "unintelligible abstractions" on the other. Teachers will find the book a practical and valuable aid. A. L. A.
- Conklin, M. G.** Conversation; what to say and how to say it. N. Y. Funk..... .75
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| Chapters on nesting-houses, attracting the winter birds, drinking and bathing fountains, planting trees, shrubs and vines, bird protection in schools, bird photography. A. L. A. | |
| Wheeler, F. R. <i>Boy with the U. S. fisheries.</i> Lothrop..... | 1.50 |
| A boy who wishes to join the Bureau of Fisheries spends a summer in experimental work. Eventually he decided to go to college and work for the Bureau during vacation. A disjointed story which accomplishes the purpose of this series—to give a fund of information about the work of some government department—and will interest some boys. A. L. A. | |

607 VOCATIONAL GUIDANCE.

See also Classes 170, 378, and 921.

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| Bloomfield, Meyer. <i>Vocational guidance of youth. (River-side educational monographs.)</i> Houghton..... | .60 |
| Discusses the general question of vocational guidance and the work attempted in various schools and cities. List of references.
Gives survey of the recent work of the Vocation Bureau, Boston. | |
| Fowler, N. C., jr. <i>Starting in life: what each calling offers ambitious boys and young men.</i> New ed. Little..... | 1.50 |
| Represents composite opinions on the advantages of the thirty vocations discussed. | |
| Laselle, M. A., & Wiley, K. E. <i>Vocations for girls.</i> Houghton | .85 |
| Describes about a dozen kinds of work open to girls, with brief directions on how to qualify and secure positions, and gives good counsel to the girl who stays at home and to the country girl. The positions outlined do not require extensive preparation. A. L. A. | |

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| Leavitt, F. M. Examples of industrial education. Ginn..... | 1.25 |
| A record of conditions already established in the movement for industrial education. The book analyzes the demand for such training from the standpoint of organized labor, social workers and educators, presents its results in legislation effected, and describes specific industrial schools and classes. A. L. A. | |
| Parsons, Frank. Choosing a vocation. Houghton..... | 1.00 |
| Practical suggestions for persons assisting young people to find suitable employment, based on the methods and experiences of the Vocation Bureau, Boston. A. L. A. | |
| Richardson, A. S. Girl who earns her own living. Rickey... | 1.00 |
| Sensible and specific advice to girls of meager education, discussing personal qualifications, preparation, method of securing a position, salaries and chances of advancement in eighteen occupations. A. L. A. | |
| Rollins, F. W. What can a young man do? Little..... | 1.50 |
| With the purpose of aiding a young man in the selection of a calling, fifty-two usual and unusual occupations are discussed. | |
| Weaver, E. W., ed. Vocations for girls; prepared by a committee of teachers. Barnes..... | .75 |
| Summarizes the field of work for girls, gives the general principles underlying success, and a detailed account of sixteen occupations, discussing the features and the necessary preparation. Reading lists and questions for debate conclude each chapter. | |
| Women's educational and industrial union, Boston. Vocations for the trained woman. Introductory papers; ed. by A. F. Perkins. Women's educ. & indus. union..... | 1.20 |
| Practical consideration of fields of work other than teaching open to women, written largely by women workers in New England. A. L. A. | |
| 612 PHYSIOLOGY. HYGIENE. PHYSICAL TRAINING. | |
| Allen, W. H. Civics and health. Ginn..... | 1.25 |
| Hygiene in its relations with the school, the home and the community, based on the thesis that individual health and sanitary conditions are a civic duty. A. L. A. | |
| Galbraith, A. M. Personal hygiene and physical training for women. Saunders | 2.00 |
| Combines a good hygiene, mental and physical, and practical chapters on physical training. Training exercises are good and well illustrated. A. L. A. | |
| Gulick, L. H. Efficient life. Doubleday..... | 1.20 |
| Simple, practical suggestions for busy people about sleep, exercise, food, stimulants, aiming to increase the brain workers' general efficiency. A. L. A. | |
| Hartung, H. H. Barton's first aid textbook. 2d ed. Nat'l. first aid assoc. of America..... | .80 |
| Hough, Theodore, & Sedgwick, W. T. Human mechanism, its physiology and hygiene, and the sanitation of its surroundings. Ginn | 2.00 |
| Elementary textbook for schools, in which anatomy and histology are treated as briefly as possible, while physiology, hygiene and the elements of sanitation are discussed very fully. Particular stress is laid on the means of maintaining the body in a healthy, efficient state. Pittsburgh. | |

	List price.
Hutchinson, Woods. Handbook of health. Houghton.....	1.25
Presents popularly, the elements of personal hygiene and gives enough description of the body, its organs and their functions to make the discussion clear. Many good illustrations. A. L. A.	
Hutchinson, Woods. Preventable diseases. Houghton.....	1.50
Popular articles, which describe the organization of the body and its defensive machinery, and consider specific diseases and their prevention. A. L. A.	
Le Bosquet, Maurice. Personal hygiene. (Library of home economics.) Amer. school of home economics.....	1.50
Martin, H. N. Human body: an elementary textbook of anatomy, physiology and hygiene. (American science series: briefer course.) Holt.....	1.25
A standard textbook of physiology. Oregon.	
Sargent, D. A. Health, strength and power. Caldwell.....	1.75
Discusses food, air, sleep, bathing, clothing, athletics and describes and pictures fifty-six exercises without apparatus. A. L. A.	
Tolman, W. H., & Guthrie, A. W. Hygiene for the worker; ed. by C. W. Crampton. (Crampton hygiene series.) Amer. bk. ....	.50
Sensible and simply written little work on occupational hygiene in popular form for the use of the workers themselves, designed for boys and girls in industrial and manual training high schools and equally valuable for working people of any age. A. L. A.	

630 AGRICULTURE.

See also Nos. 1598, 1605, 1648.

This list of books comprises those recommended by the instructors in agriculture in the Minnesota high schools. Owing to the cost, no encyclopedia of agriculture is included in this list. It is assumed that the schools giving full work in agriculture will provide such a reference work out of their special aid.

American poultry association. American standard of perfection; a complete description of all recognized varieties of fowls. Amer. poultry assoc.....	1.50
Bashore, H. B. Sanitation of a country house. Wiley.....	1.00
Describes the dangers from present unsanitary conditions in the country and suggests a remedy. Considers particularly external conditions, water supply, waste and surroundings.	
Bexell, J. A. Farm accounting and business methods. Home correspondence school	1.25
Bowman, M. L., & Crossley, B. W. Corn: growing, judging, breeding, feeding, marketing. Bowman.....	2.00
A full and well illustrated work. Designed as a textbook but useful to the corn grower. A. L. A.	
Carver, T. N. Principles of rural economics. School ed. Ginn	1.30
Clear treatment of agriculture and the rural problem in their relation to national economy. A. L. A.	

	List price.
Coburn, F. D. Alfalfa, lucerne, Spanish trefoil, Chilian clover, medic, purple medic (<i>medicago sativa</i>); practical information on its production, qualities, worth and uses, especially in the United States and Canada. Judd.....	.50
Conn, H. W. Practical dairy bacteriology. Judd.....	1.25
Part 1, discussion of milk bacteria, useful and harmful, and their relation to butter, cheese and public health; part 2, directions for laboratory analysis.	
Craig, J. A. Judging live stock. 15th ed. Kenyon.....	1.50
Gives the official standards of excellence and the methods of examination of horses, cattle, sheep and swine. Pittsburgh.	
Davidson, J. B. Agricultural engineering: a textbook for students of secondary schools of agriculture, colleges offering a general course in the subject and the general reader. (Farm science series.) Webb.....	1.50
Dietrich, William. Swine: breeding, feeding and management. Sanders	1.50
Eckles, C. H. Dairy cattle and milk production. Macmillan..	1.60
Accurate, full and specific. A. L. A.	
Edgar, W. C. Story of a grain of wheat. Appleton.....	1.00
The history of wheat and its milling.	
Farrington, E. H., & Woll, F. W. Testing milk and its products. 20th ed. rev. Mendota bk. (Madison, Wis.).....	1.25
Fraser, Samuel. (The) potato; a practical treatise on the potato, its characteristics, planting, cultivation, harvesting, storing, marketing, insects and diseases and their remedies. Judd .....	.75
Green, S. B. Popular fruit growing. 3d ed. Webb.....	1.00
Standard, practical work. A. L. A.	
Green, S. B. Vegetable gardening. 10th ed. Webb.....	1.00
Hall, A. D. Fertilizers and manures. Dutton.....	1.50
Thorough, scientific treatise, but not too technical for the general reader. Pittsburgh.	
Henry, W. A. Feeds and feeding: a handbook for the student and stockman. 10th ed. rev. Henry.....	2.25
Comprehensive, summarizing a remarkable amount of information on food values, feeding standards and animal nutrition. Fairly technical. Many references and good index. Pittsburgh.	
Hilgard, E. W. Soils; their formation, properties, composition and relations to climate and plant growth in the humid and arid regions. Macmillan.....	4.00
Contents: Origin and formation of soils—Physics of soils—Chemistry of soils—Soils and native vegetation.	
Hopkins, C. G. Soil fertility and permanent agriculture. (Country life education series.) School ed. Ginn.....	2.25
Thorough study of soil composition, sources of plant food, and factors of soil fertility. Pittsburgh.	

	List price.
Hunt, T. F. Cereals in America. Judd.....	1.75
Concise, but comprehensive statement of experimental results and practical farm methods. Gives botanical features briefly and cultural methods fully, and discusses diseases and insect enemies. Pittsburgh.	
Hunt, T. F. Forage and fiber crops in America. Judd.....	1.75
Authoritative, comprehensive, well-arranged work. Contains excellent lists for collateral reading. A. L. A.	
Johnstone, J. H. S. Horse book. Sanders.....	2.00
Practical work on the breeding and managing of work horses, including saddle and pony breeds. Discusses and illustrates the leading types. A. L. A.	
King, F. H. Irrigation and drainage. (Rural science series.) Macmillan	1.50
Deals with relations of water to soils and plants, presenting practical problems with underlying principles. Avoids engineering problems. A. L. A.	
King, F. H. Textbook of the physics of agriculture. Ed. 3. Mrs. F. H. King, Madison, Wis.....	1.75
King, F. H. (The) soil: its nature, relations and fundamental principles of management. (Rural science series.) Macmillan	1.50
Brief, popular work. A. L. A.	
King, F. H. Ventilation for dwellings, rural schools and stables. Mrs. F. H. King, Madison, Wis.....	.75
A brief treatise giving foundation facts and principles, simply but explicitly presented, and illustrated with diagrams and views of buildings. It aims to impress on the teachers of rural schools and farmers the necessity of good ventilation and suggests methods of installing simple systems in both old and new buildings. A. L. A.	
Lynde, C. J. Home waterworks. (Young farmer's practical library.) Sturgis .....	.75
Clearly written, accurate and practical manual on obtaining running water and sanitary conveniences in country homes. A. L. A.	
Lyon, T. L., & Fippin, E. O. Principles of soil management. (Rural textbook series.) Macmillan.....	1.75
Aims to present the application of science to soil problems from the standpoint of crop production rather than of the underlying sciences of geology, chemistry, physics or bacteriology. Pref.	
Martin, G. L. Dairy laboratory guide. Webb.....	.50
Mayne, D. D., & Hatch, K. L. High school agriculture. Amer. bk.	1.00
Contents: Elements of plant food—Soils and fertilizers—Agricultural botany—Economic plants—Plant diseases—Insects—Farm animals—Feeds and feeding—Farm management.	
Designed to present in the first years of the secondary school course, the theory and practice of agriculture for all sections of the United States.	
Mayo, N. S. Diseases of animals. (Rural science series.) Macmillan	1.50
Takes up surgery, medicine and obstetrics in relation to farm animals and admirably translates the technical into the simple and intelligible. Contains directions concerning general care and quarters of farm animals, care of pets and the judging, handling and shoeing of horses. A. L. A.	

	List price.
Michels, John. Creamery butter making. 5th ed. Michels (Raleigh, N. C.)	1.50
Ogden, H. N. Rural hygiene. (Rural science series.) Macmillan	1.50
Aims to promote the comfort and convenience of those living in rural communities and to emphasize the inter-dependence of the rural and urban community in the matter of food products and contagious diseases. Book review digest.	
Plumb, C. S. Types and breeds of farm animals. (Country life education series.) School ed. Ginn.....	2.00
Discusses briefly the development of each breed, stating its distinguishing characteristics. Gives names of breeders' organizations. Good illustrations. Pittsburgh.	
Reynolds, M. H. Veterinary studies for agricultural students. Judd	1.75
Roberts, I. P. Farmstead. Macmillan.....	1.50
Comprehensive book dealing with rural conditions. Considers farm houses, yards, barns, outbuildings and fields. Berry.	
Robinson, J. H. Principles and practice of poultry culture. (Country life education series.) Ginn.....	2.50
Root, A. I., and Root, E. R. A B C and X Y Z of bee culture. New ed. Root (Medina, Ohio).....	1.50
A standard work, revised and a large amount of new matter added. Special attention given to the subject of bees as pollenizers.	
Sanders publishing company, Chicago. Farm buildings. New ed. Sanders pub. co.....	2.00
Compilation of the best plans submitted to the Breeder's gazette. A. L. A.	
Sanderson, E. D. Insect pests of farm, garden and orchard. Wiley	3.00
Smith, H. R. Profitable stock feeding; a book for the farmer. 4th ed. Judd.....	1.50
Considers feeding of sheep, horses, swine and poultry, and of cattle for beef and dairy purposes. A. L. A.	
U. S.—Bureau of animal industry. Special report on the diseases of cattle. 1909. Supt. of documents (Washington, D. C.)	1.00
Voorhees, E. B. Forage crops for soiling, silage, hay and pasture. (Rural science series.) Macmillan.....	1.50
Treats the subject from the cultivator's and feeder's viewpoint and pays special attention to soiling crops and rotation. A. L. A.	
Warren, G. F. Elements of agriculture. Macmillan.....	1.10
"The purpose is to make the teaching of agriculture in high schools comparable in extent and thoroughness with the teaching of physics, mathematics, history and literature." Pref.	
Recommended for reference for schools unable to purchase Bailey's Cyclopedia of agriculture.	
Warren, G. F. Farm management. (Rural textbook series.) Macmillan	1.75
"The success of the individual farmer is as much dependent on the application of business principles as it is on crop yields and the production of animals." Pref.	

	List price.
Weed, C. M. Farm friends and farm foes. Heath.....	.90
Elementary text treating of the microbes, fungi, weeds, insects, birds and mammals that help or hinder the raising of crops. Covers wide field and is popular yet scientifically accurate. A. L. A.	
Wilson, A. D., & Wilson, Mrs. E. W. Agriculture for young folks. Webb	1.00
Prepared especially for teaching elementary agriculture in rural schools. Each section is a complete reading lesson followed by questions and examples. Pref.	
Wilson, A. D., & Warburton, C. W. Field crops. Webb.....	1.50
Covers the subject briefly, yet completely and includes in each division, score cards and lists of useful bulletins and books. Illustrated.	
Wing, H. H. Milk and its products. (Rural science series.) Rev. ed. Macmillan.....	1.50
Discusses especially the manufacture of butter and cheese. Pittsburgh.	
The revision consists of additional chapters on dairy cattle and milk production, certified milk, and ice cream manufacture, and brings the original chapters to date. The dairy laws and references of the appendix have been extensively revised. A. L. A.	
Wing, J. E. Alfalfa farming in America. Sanders.....	2.00
Breezy, reliable account of the best cultural methods and of the feeding value of alfalfa. A. L. A.	
Wing, J. E. Sheep farming in America. 3d ed. Breeder's gazette	1.00
Good discussion of the breeds and their purposes and an excellent account of the selection and care of the flock and the prevention of diseases. A. L. A.	

640 HOUSEHOLD ECONOMICS

See also Nos. 1595, 1598, 1641, 1648.

Barrows, Anna. Principles of cookery. (Library of home economics.) Amer. school of home economics.....	1.50
Bevier, Isabel. The house; its plan, decoration and care. (Library of home economics.) (Textbook ed.) Amer. school of home economics.....	1.50
Practical ideas on planning, fundamental principles of decoration and furnishing, household conveniences and care of the house. A. L. A.	
Bevier, Isabel, & Van Meter, A. R. Selection and preparation of food: laboratory guide. Whitcomb.....	1.00
Buchanan, Mrs. E. D. F., & Buchanan, R. E. Household bacteriology for students in domestic art. Macmillan.....	2.25
Covers true bacteria, the yeasts, the molds and the pathogenic protozoa. Comprehensive, well arranged, well illustrated and indexed. A. L. A.	
Cotton, A. C. Care of children; lesson paper. (Library of home economics.) Amer. school of home econ.....	1.50
Daniels, F. H. Furnishing of a modest home. Atkinson....	1.00
Based on fitness of purpose, order and simplicity. Discusses in detail the furnishing and decoration of the various rooms. Helpful illustrations. A. L. A.	

	List price.
Dodd, Mrs. H. C. Healthful farmhouse. by a farmer's wife. Whitcomb ..... .	.60
Practical suggestions for making the farmhouse pleasant, sanitary and convenient to work in. A. L. A.	
Dooley, W. H. Textiles for commercial, industrial, evening and domestic art schools. (New ed.) Heath.....	1.10
A practical, untechnical work. Processes of manufacturing wool, silk, cotton and linen goods are described in sufficient detail, with a chapter on fibers, one on the grades of wool, one on remanufactured materials, etc. Descriptions and trade names of the many kinds of fabrics are given and a valuable appendix contains practical directions for testing goods for their durability, permanence of dye, elasticity, shrinkage and composition. A. L. A.	
Farmer, F. M. Boston cooking school cook book. Little....	2.00
Good recipes, explicit directions, easy to follow. Berry.	
Gibbs, C. M. Household textiles. Whitcomb.....	1.25
Includes the early development of the textile arts, spinning and weaving, classification of fibres, cotton, wool, silk, linen, bleaching and dyeing, adulterations and buying, hygiene of clothing materials, design and color in textile fabrics, labor conditions and efforts to improve them, the arts and crafts movement, laboratory tests for textile fabrics.	
Gifford, M. K. Needlework. (Hobby books.) Nelson.....	.50
Small English book, useful for description and illustration of a great number and variety of stitches in plain sewing, embroidery, knitting, crocheting and other kinds of needlework.	
Hapgood, O. C. School needlework: a course of study in sewing designed for use in schools. (Teacher's ed.) Ginn..	.75
Practical, illustrated manual, with teacher's supplement, giving suggestions for teaching, sewing, from kindergarten through high school. Oregon.	
Hill, Mrs. J. M. Practical cooking and serving: a complete manual of how to select, prepare and serve food. Double-day	1.50
Holt, L. E. Care and feeding of children. 5th ed. rev. Appleton .....	.5
A standard work of high authority and value. A. L. A.	
Hunt, C. L. The life of Ellen H. Richards. Whitcomb.....	1.50
Shows full appreciation of the personality of this notable pioneer in home economics and other work for social and civic advancement, and the account of her varied activities is interesting to all who enjoy the recital of courageous and continuous work in the service of humanity. Contains an account of the first organization of home economics workers now known as the American Home Economics Association. Good, photographic illustrations and pen-and-ink drawings. A. L. A.	
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Jordan, W. H. Principles of human nutrition. Macmillan...	1.75
More advanced than Snyder's Human foods.	
Kephart, Horace. Camp cookery. Outing.....	.70
Gives many ingenious and practical recipes for producing savory results from limited camp supplies supplemented by fish and game. Includes ration list and illustrated descriptions of utensils and outfits. A. L. A.	

	List price.
Lincoln, Mrs. M. J. B. Boston cook book. Little.....	2.00
Trustworthy guide in practical cookery. Pittsburgh.	
McGlauffin, Idabelle. Handicraft for girls. Manual arts press Peoria	1.00
A tentative course in needlework, basketry, designing, paper and cardboard construction, textile fibers and fabrics and home decora- tion and care designed for use in schools and homes.	
Mitchell, M. J. Fireless cook book. Doubleday.....	1.25
Advantages of and directions for making and using the fireless cooker. Includes recipes and time-table for cooking different classes of food. A. L. A.	
Olsen, J. C. Pure foods: their adulteration, nutritive value and cost. Ginn .....	.80
Collects in popular form, results and conclusions from investiga- tions and contains a series of test experiments. A. L. A.	
Osman, E. G. Cleaning and renovating at home. McClurg..	.75
Full directions for renovating and cleaning all kinds of household and wardrobe articles, in most cases giving several methods of treatment. A. L. A.	
Parloa, Maria. Home economics. Century.....	1.50
One of the earliest books on household management. The house in general and each department in detail is discussed. Berry,	
Pope, A. E. Home care of the sick. (Library of home econ- omics.) Amer. school of home economics.....	1.50
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Gives menus for one week of each month, together with the cor- responding recipes. Careful directions for the plan of work involved in the preparation of each meal. Berry.	
Shepperd, J. L. Laundry work. Webb.....	.60
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Sherman, H. C. Chemistry of food and nutrition. Macmillan	1.50
Treats of digestion, metabolism, food requirements, dietary stand- ards and inorganic food-stuffs. Berry.	
Presupposes some knowledge of chemistry and physiology.	
Snyder, Harry. Human foods. Macmillan.....	1.25
Good, non-technical book considering foods from the chemical side. Recommended for use in the first years of the high school and for home study. Berry.	
Springstead, A. F. Expert waitress: a manual for the pantry, kitchen and dining-room. Rev. ed. Harper.....	1.00
Terrill, B. M. Household management. Library of home economics.) Amer. school of home econ.....	1.50
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Deals with all the forms and methods of communication that are found in modern business. A. L. A.
- Bentley, H. C.** Science of accounts. Ronald press..... 3.00
Presentation of the underlying principles of accounting. A. L. A.
- Blythe, S. G.** The making of a newspaper man. Altamus.... .50
A simple, effective story, ostensibly autobiographical, of the somewhat rugged career of a young newspaper man before he achieved professional success. Will appeal strongly to aspirants for journalistic honors. A. L. A.
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Shows how rules of law governing ordinary business transactions have been developed, defines common legal terms, shows proper forms and uses of negotiable paper. First chapters difficult for high school students. Oregon.
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Treats development, methods and aims from practical standpoint. N. Y.
- Cole, W. M.** Accounts: their construction and interpretation for business men and students of affairs. Houghton..... 2.00
Authoritative general treatise, covering the principles of bookkeeping and accounting, with separate chapters on accounts of large business and industrial corporations. A. L. A.
- Ellis business correspondence.** Ellis pub. co..... .65
- Hatfield, H. R.** Modern accounting, its principles and some of its problems. Appleton..... 1.75
- Herrick, C. A.** Meaning and practice of commercial education. Macmillan 1.25
The author is director of the school of commerce, central high school, Philadelphia. After discussing in two chapters the definition, place, and value of commercial education, he devotes a hundred pages to detailed accounts of the organization, curricula, and methods of higher and secondary commercial education in Europe. The larger part of the book is reserved for similar but more extensive accounts of American commercial education, including an interesting chapter on private business colleges. The present volume will be much more useful in this country than any other existing treatment of the subject. Wyer.
- Hitchcock, F. H., ed.** Building of a book. Hitchcock..... 2.00
Series of practical articles written by experts in book-making and distributing from the making of the type and paper to the sale of the printed book. A. L. A.
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Includes chapters on type-founding, and type-setting, paper-making, technical terms used in printing, stereotyping and electrotyping, half-tone and line engraving, alphabets, accents, diacritical marks and syllabification in French, German, Spanish and Italian.	
Sparling, S. E. Introduction to business organization. (Citizen's library.) Macmillan	1.25
A general consideration of business organization in relation to the farm, the factory, the store, dealing with the various methods of selling, advertising, credits, and collections, etc. The only book on the subject. A. L. A.	
Stockwell, H. G. Essential elements of business character. Revell .....	.60
A simple and stimulating summary of the qualities necessary for success in business. Ability to organize, integrity, reliability, energy, system and economy are emphasized, with concrete illustrations which are both helpful and suggestive. A. L. A.	
Wilbur, M. A. Every-day business for women. Houghton..	1.25
Explanation of business and legal methods every woman ought to know. The proper drawing and endorsing of a check, bank deposits, notes, protests, etc. A. L. A.	

680 MANUAL TRAINING.

See also Class 736-740.

Allen, E. G., & Cotton, F. A. Manual training for common schools; an organized course in woodworking. Scribner....	1.00
Gives practical articles and has many illustrations and drawings.	
Cockerell, Douglas. Bookbinding and the care of books. (Art crafts series.) Appleton.....	1.25
Describes minutely every process and tool connected with book-binding. Fully illustrated. Pittsburgh.	
Crawshaw, F. D. Problems in furniture making. 3d ed. (boards). Manual arts	1.00
Working drawings of simple furniture with brief hints on design, construction and finishing. Pittsburgh.	
Fiske, G. B., comp. Poultry architecture. Judd.....	.50
Golden, J. M. Laboratory course in wood-turning. Amer. bk. ....	.80
Goss, W. F. M. Bench work in wood; a course of study and practice for schools and colleges. Ginn.....	.70
Griffith, I. S. Correlated courses in woodwork and mechanical drawing. Manual arts press.....	1.50
Handbook on organization, lesson outlines, and methods of teaching.	

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Griffith, I. S. Essentials of woodworking; a textbook for schools. Manual arts press.....	1.00
Treats use of tools without restriction to particular models or exercises. Includes wood finishing. Pittsburgh.	
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Noyes, William. Handwork in wood. Manual arts press....	2.00
Has chapters on logging and saw-mill work. Equipment and methods of hand-working and wood-finishing are discussed. Good illustrations, and special bibliographies. Pittsburgh.	
Noyes, William. Wood and forest. Manual arts press.....	3.00
A companion volume to the author's Handwork in wood. This work "attempts to collect and arrange in available form useful information about our common woods, their sources, growth, properties and uses." Foreword. There is an annotated bibliography. Over half the book discusses the forests of North America and forest conservation. Numerous and excellent illustrations. A. L. A.	
Park, J. C. Educational woodworking for school and home. Macmillan	1.00
Riley, J. W. Manual of carpentry and joinery. Macmillan....	2.00
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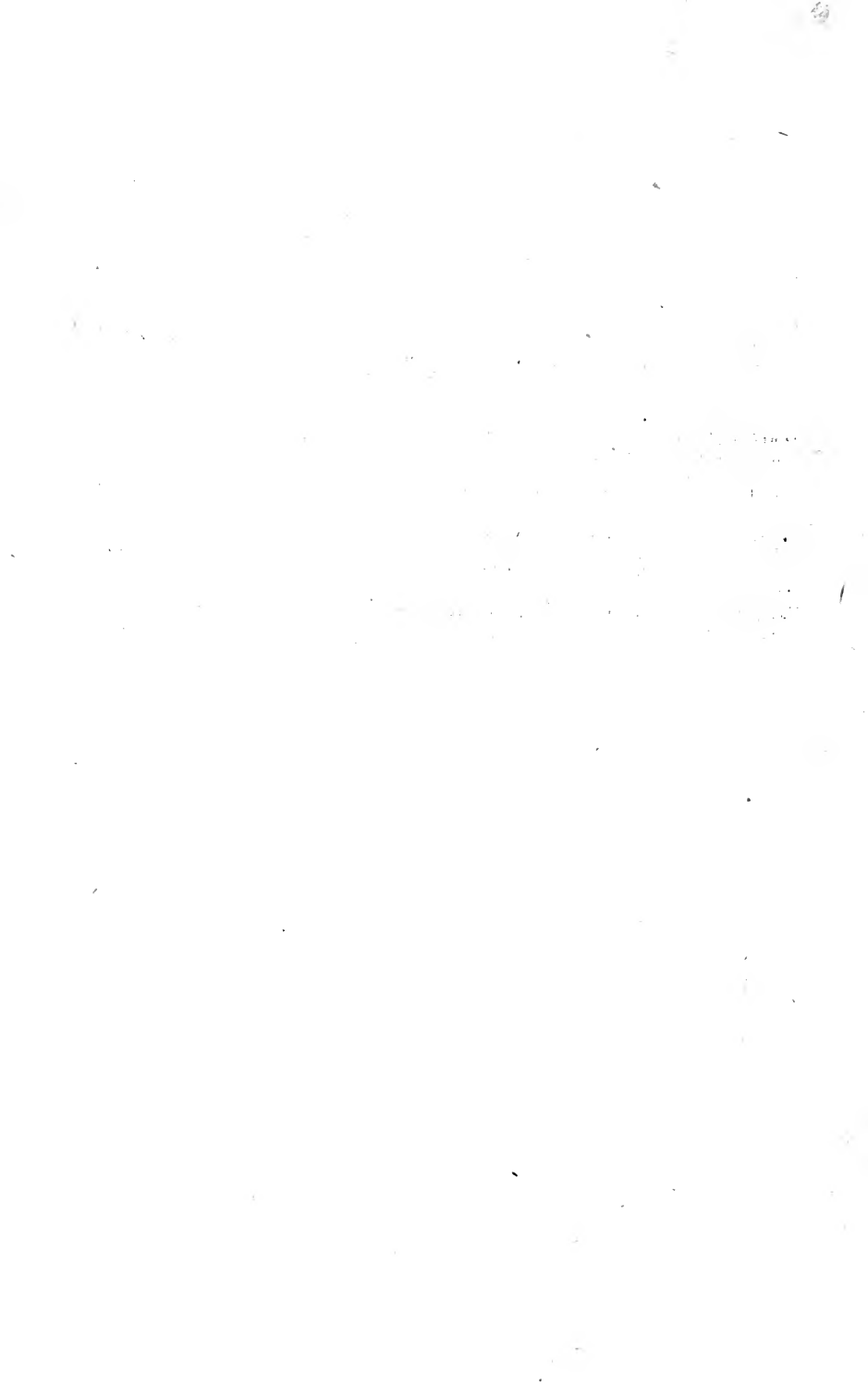
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	Page
A B C and X Y Z of bee culture. Root & Root.....	30
Abbott. Society and politics in ancient Rome.....	78
About the weather. Harrington.....	20
Accounts. Cole.....	34
Actual government. Hart.....	6
Adam Bede. Eliot.....	60
Adams, C. F., jr. Charles Francis Adams.....	100
Adams, E. C., & Foster. Heroines of modern progress.....	76
Adams, G. B. Civilization during the Middle ages.....	81
Adams, G. B. European history.....	81
Adams, G. B. Growth of the French nation.....	81
Adams, H. John Randolph.....	102
Addams. Twenty years at Hull house.....	8
Addison, Julia. Classic myths in art.....	37
Addison, Joseph, & Steele. Sir Roger de Coverley papers.....	68
Admiral's log. Evans.....	77
Adrift on an ice-pan. Grenfell.....	77
Advanced civics. Forman.....	6
Aeneid. Virgil.....	76
Aeneid for boys and girls. Church.....	76
Against the current. Steiner.....	78
Age of chivalry. Bulfinch.....	13
Age of Elizabeth. Creighton.....	87
Age of fable. Bulfinch.....	4
Agriculture. See Class 630.	
Alcott. Little women.....	57
Alden. Art of debate.....	43
Aldrich. Marjorie Daw.....	57
Alexander the great. Wheeler.....	81
Alfalfa. Coburn.....	28
Alfred the great. Plummer.....	88
Alice of Old Vincennes. Thompson.....	67
Allen, E. G., & Cotton. Manual training.....	35
Allen, W. Ulysses S. Grant.....	101
Allen, W. H. Civics and health.....	26
Allen, W. H. Woman's part in government.....	5
Alphabets. Day.....	38
America as a world power. Latane.....	94
American anthology. Stedman, ed.....	54
American commonwealth. Bryce.....	5
Cooke. Virginia.....	90
Folwell. Minnesota.....	92
Thwaites. Wisconsin.....	98
American federal state. Ashley.....	5
American fungi. Atkinson.....	22
American government. See Class 320.	
American high school. Brown.....	11
American history. See Class 973.	

	Page
American history series.	
Burgess. Civil war and the constitution.....	89
Burgess. Middle period.....	89
Burgess. Reconstruction and the constitution.....	89
Fisher. Colonial era.....	91
Sloane. French war and the Revolution.....	98
Walker. Making of the nation.....	98
American ideals. Roosevelt.....	7
American literature. See Classes 810-12, 814.	
American men of letters.	
Bryant; by Bigelow.....	48
Hawthorne; by Woodbury.....	49
Irving; by Warner.....	49
Longfellow; by Higginson.....	49
Parkman; by Sedgwick.....	49
Whittier; by Carpenter.....	50
American nation. Hart, ed.....	93-4
American natural history. Hornaday.....	24
American orations. Johnston.....	94
American poultry assoc. American standard of perfection.....	27
American revolution. See Class 973.	
American standard of perfection. American poultry assoc.....	27
American statesmen.	
Adams, C. F.; by Adams.....	100
Adams, J.; by Morse.....	100
Adams, J. Q.; by Morse.....	100
Adams, S.; by Hosmer.....	100
Benton; by Roosevelt.....	100
Blaine; by Stanwood.....	100
Calhoun; by Holst.....	100
Chase; by Hart.....	100
Clay; by Schurz.....	100
Franklin; by Morse.....	101
Gallatin; by Stevens.....	101
Hamilton; by Lodge.....	101
Henry; by Taylor.....	101
Jackson; by Sumner.....	101
Jay; by Pellet.....	101
Jefferson; by Morse.....	101
Lincoln; by Morse.....	102
Madison; by Gay.....	102
Marshall; by Magruder.....	102
Monroe; by Gilman.....	102
Morris; by Roosevelt.....	102
Randolph; by Adams.....	102
Seward; by Lothrop.....	102
Sherman; by Burton.....	102
Stevens; by McCall.....	102
Sumner; by Storey.....	102
Washington; by Lodge.....	103
Webster; by Lodge.....	103
American writers of today. Vedder.....	47
Among friends. Crothers.....	68
Ancient Greek literature. Murray.....	75
Ancient history. See Class 930.	
Anderson. Norse mythology.....	4
Anderson. Viking tales.....	74
Andrews, C. M. Colonial self-government.....	93

	Page
Andrews, C. M. Development of modern Europe.....	81
Andrews, C. M. History of England.....	86
Andrews, E. B. United States in our own times.....	89
Anne. Woolson.....	64
Antin. Promised land.....	77
Apollo. Reinach.....	37
Appeal to arms. Hosmer.....	93
Appreciation of architecture. Sturgis.....	37
Appreciation of music. Surette & Mason.....	39
Archer & Kingsford. Crusades.....	82
Arne. Bjornson.....	57
Arnim. Elizabeth and her German garden.....	57
Arnold. Poetical works.....	50
Arnold. Sohrab and Rustum.....	50
Art. See Class 700.	
Art and business of story writing. Pitkin.....	42
Art of debate. Alden.....	43
As you like it. Shakespeare.....	56
Ashley, R. L. American federal state.....	5
Aspects of the earth. Shaler.....	21
Astronomy. See Class 520.	
At home in the water. Corsan.....	39
Atalanta's race. Morris.....	51
Atkinson. Studies of American fungi.....	22
Atlas antiquus. Kiepert.....	80
Atlas of English history. Gardiner.....	87
Atlas of European history. Dow.....	82
Augustus Caesar. Firth.....	79
Austen. Pride and prejudice.....	57
Austen. Sense and sensibility.....	57
Austin. Betty Alden.....	65
Austin. Standish of Standish.....	65
Autocrat of the breakfast table. Holmes.....	69
Babcock. Rise of American nationality.....	93
Bacon, E. M. Boy's Drake.....	86
Bacon, E. M., ed. English voyages of adventure.....	86
Bacon, E. M. Literary pilgrimages in New England.....	45
Bacon, F. Essays.....	68
Bacteria in relation to country life. Lipman.....	23
Bailey. Sanitary and applied chemistry.....	18
Bain. Scandinavia.....	82
Baldwin, C. S. Writing and speaking.....	42
Baldwin, J. The sampo.....	13
Baldwin, J. Story of Roland.....	13
Baldwin, J. Story of Siegfried.....	13
Baldwin, J. Story of the golden age.....	4
Balfour. Robert Louis Stevenson.....	49
Ball, R. S. Cause of an ice age.....	19
Ball, R. S. Star land.....	15
Ball, W. W. R. Mathematical recreations.....	15
Ballad book. Bates, ed.....	52
Bancroft. Games.....	39
Banking and currency problem. Morawetz.....	9
Barrie. Little minister.....	57
Barrie. Peter and Wendy.....	57
Barrie. Window in Thrums.....	57
Barrows. Principles of cookery.....	31
Bartholomew. Literary and historical atlas of America.....	1

	Page
Bartholomew. Literary and historical atlas of Europe.....	1
Bartlett. Familiar quotations.....	1
Barton, C. Story of the Red Cross.....	8
Barton, E. H. Textbook on sound.....	16
Barton's first aid textbook. Hartung.....	26
Bashore. Sanitation of a country house.....	27
Basis of American history. Farrand.....	93
Bassett. Federalist system.....	93
Batchelder. Principles of design.....	37
Bates, A. Talks on teaching literature.....	41
Bates, E. W. Pageants and pageantry.....	40
Bates, K. L. American literature.....	45
Bates, K. L. English religious drama.....	54
Bates, K. L., ed. Ballad book.....	52
Bates, K. L., & Coman, comp. English history told by English poets	53
Bateson. Mediaeval England.....	86
Battle with the slum. Riis.....	10
Beacon biographies.	
Agassiz; by Gould.....	48
Audubon; by Burroughs.....	48
Brown; by Chamberlain.....	100
Burr; by Merwin.....	100
Douglass; by Chestnutt.....	101
Hamilton; by Schouler.....	101
Lee; by Trent.....	101
Whittier; by Burton.....	50
Beard, C. A. American government.....	5
Beard, C. A. Introduction to the English historians.....	86
Beard, C. A., ed. Readings in American government.....	5
Beard, D. C. Boat building and boating.....	39
Beesly. Gracchi.....	78
Beginners of a nation. Eggleston.....	91
Beginnings of New England. Fiske.....	91
Belding. Commercial correspondence.....	34
Ben Hur. Wallace.....	67
Bench work in wood. Goss.....	35
Bennett, C. E. & Bristol. Teaching of Latin and Greek.....	75
Bennett, J. Master Skylark.....	57
Bentley. Science of accounts.....	34
Beowulf	50
Bergen & Caldwell. Practical botany.....	22
Bergen & Davis. Principles of botany.....	22
Besant. Story of King Alfred.....	86
Beside the bonnie briar bush. Watson.....	64
Best American tales. Trent, comp.....	64
Best Elizabethan plays. Thayer, ed.....	56
Betty Alden. Austin.....	65
Bevier. The house.....	31
Bevier & Van Meter. Selection and preparation of food.....	31
Bexell. Farm accounting.....	27
Bible as English literature. Gardiner.....	46
Bigelow. William Cullen Bryant.....	48
Biography. See Classes 810.9, 920, 921, 973.9.	
Biography of a prairie girl. Gates.....	60
Biology. See Class 570.	
Birds. See Class 590.	
Bird's-eye view of our Civil war. Dodge.....	90

	Page
Bishop. Panama.....	76
Bismarck. Headlam.....	83
Bitter cry of the children. Spargo.....	10
Bjornson. Arne, and The fisher lassie.....	57
Black. Judith Shakespeare.....	57
Blackmore. Lorna Doone.....	57
Blazed trail. White.....	64
Bliss & Binder. New Encyclopedia of social reform.....	1
Bloomfield. Vocational guidance.....	25
Blue flower. Van Dyke.....	64
Blythe. Making of a newspaper man.....	34
Boat building and boating. Beard.....	39
Bob, son of Battle. Ollivant.....	62
Bogart. Economic history of the United States.....	8
Boissier. Cicero and his friends.....	78
Bolton. Famous American statesmen.....	99
Bolton. Famous English statesmen.....	86
Book of camping and woodcraft. Kephart.....	40
Book of famous verse. Repplier.....	54
Book of football. Camp.....	39
Book of King Arthur. Macleod.....	14
Bookbinding. See Class 680.	
Books and libraries. Lowell.....	69
Boots and saddles. Custer.....	100
Border fights and fighters. Brady.....	89
Bostock. Training of wild animals.....	23
Boston cook book. Lincoln.....	33
Boston cooking school cook book. Farmer.....	32
Botany. See Class 580.	
Botsford. Ancient history.....	78
Botsford. History of Rome.....	78
Botsford. History of the Orient.....	78
Botsford & Botsford. Story of Rome.....	78
Rotta. Handbook of universal literature.....	41
Bourne. Spain in America.....	93
Bowman & Crossley. Corn.....	27
Boy with the U. S. fisheries. Wheeler.....	25
Boyesen. Essays on Scandinavian literature.....	74
Boyesen. Goethe and Schiller.....	73
Boyesen. Gunnar.....	54
Boyesen. Modern vikings.....	58
Boynton. Washington Irving.....	49
Boys' and girls' Plutarch.....	80
Boys' Cuchulain. Hull.....	14
Boy's Drake. Bacon.....	86
Boy's King Arthur. Malory.....	14
Boys of '76. Coffin.....	90
Boy's Percy. Percy.....	51
Bracebridge hall. Irving.....	69
Bradford. Commission government in American cities.....	5
Brady. Border fights and fighters.....	89
Brady. Northwestern fights and fighters.....	89
Brandes. On reading.....	41
Brewer. Reader's handbook.....	1
Briefs for debate. Brookings & Ringwalt.....	43
Briefs on public questions. Ringwalt.....	44
Briggs. Girls and education.....	11
Brigham. From trail to railroad.....	89

	Page
Brigham. Geographic influences in American history.....	89
British and American eloquence. Fulton & Trueblood.....	78
British nation. Wrong.....	88
British poets. Page, comp.....	53
Bronte. Jane Eyre.....	58
Brooke. English literature.....	45
Brooke. On ten plays of Shakespeare.....	54
Brooke. Poetry of Robert Browning.....	48
Brookings & Ringwalt. Briefs for debate.....	43
Brooks, E. S. Historic Americans.....	99
Brooks, N. Abraham Lincoln.....	101
Brown, F. C. Letters and lettering.....	38
Brown, J. F. American high school.....	11
Brown, W. G. Andrew Jackson.....	101
Brown, W. G. Stephen Arnold Douglas.....	101
Brownell. Victorian prose masters.....	45
Browning, E. B. Complete poetical works.....	50
Browning, R. Poems and plays.....	50
Bruce. Daniel Boone.....	100
Bryan. Poems of country life.....	53
Bryant, M. Christopher Hibbault.....	58
Bryant, W. C. Poetical works.....	50
Bryce. American commonwealth.....	5
Bryce. William Ewart Gladstone.....	86
Buchanan & Buchanan. Household bacteriology.....	31
Builders of United Italy. Holland.....	83
Building of a book. Hitchcock.....	34
Building of the nation. Coffin.....	90
Bulfinch. Age of chivalry.....	13
Bulfinch. Age of fable.....	4
Bullivant. Home fun.....	40
Bullock, C. J., comp. Selected readings in economics.....	8
Bullock, C. J., comp. Selected readings in public finance.....	8
Bullock, E. D., comp. Selected articles: compulsory insurance.....	9
Bulwer, E. See Lytton.	
Burchenal. Folk dances.....	40
Burdick. Business law.....	34
Burgess. Civil war and the constitution.....	89
Burgess. Middle period.....	89
Burgess. Reconstruction and the constitution.....	89
Burial of the guns. Page.....	67
Burke. American taxation.....	68
Burke. Speech on conciliation with America.....	68
Burns. Complete poetical works.....	50
Burns. Cotter's Saturday night.....	68
Burroughs. Birds and bees.....	23
Burroughs. Fresh fields.....	68
Burroughs. Indoor studies.....	68
Burroughs. John James Audubon.....	48
Burroughs. Riverby.....	68
Burroughs. Squirrels and other fur bearers.....	23
Burton, R. John Greenleaf Whittier.....	50
Burton, R. Literary leaders of America.....	45
Burton, R. Literary likings.....	68
Burton, R. Masters of the English novel.....	45
Burton, T. E. John Sherman.....	102
Bury. History of Greece.....	78
Bury. Students' history of the Roman empire.....	78

	Page
Business. See Classes 380, 650.	
Business law. Burdick.....	34
Business of Congress. McCall.....	7
Butler. Story of Athens.....	78
Butterfly book. Holland.....	24
Buxton. See Wilmot-Buxton.	
Byron. Poems and plays.....	50
Cable. Old Creole days.....	58
Cabot, E. L. Everyday ethics.....	3
Cadet days. King.....	61
Caesar. Froude.....	79
Caffin. How to study pictures.....	37
Caged lion. Yonge.....	67
Cairns. Early American writers.....	47
Caleb West. Smith.....	63
Calkins & Holden. Modern advertisng.....	34
Callender, ed. Selections: economic history of the U. S.....	9
Cambridge modern history. v7. U. S.....	89
Camp. Book of football.....	39
Camp cookery. Kephart.....	32
Capps. From Homer to Theocritus.....	75
Captains courageous. Kipling.....	61
Care and feeding of children. Holt.....	32
Care of children. Cotton.....	31
Carlton. Organized labor.....	9
Carlyle. Essay on Burns.....	68
Carlyle. On heroes.....	68
Carlyle. Sartor resartus.....	68
Carpenter, ed. American prose.....	71
Carpenter. John Greenleaf Whittier.....	50
Carpenter & others. Teaching of English.....	42
Carver. Principles of rural economics.....	27
Casting away of Mrs. Lecks and Mrs. Aleshine. Stockton.....	64
Cathedral courtship. Wiggin.....	65
Catherwood. Story of Tonty.....	65
Catlin. Boys' Catlin.....	67
Cause of an ice age. Ball.....	19
Causes of the Civil war. Chadwick.....	93
Century of American diplomacy. Foster.....	6
Cereals in America. Hunt.....	29
Certain rich man. White.....	65
Cervantes. Don Quixote.....	58
Chadwick. Causes of the Civil war.....	93
Chamberlain, J. E. John Brown.....	100
Chamberlain, T. C., & Salisbury. College textbook of geology.....	19
Channing. History of the United States.....	89
Channing. Jeffersonian system.....	93
Channing & Hart. Guide to the study of American history.....	90
Channing & Lansing. Story of the great lakes.....	90
Chapin. Story of the Rhinegold.....	13
Chapin. Wonder tales from Wagner.....	13
Chaplet of pearls. Yonge.....	67
Chapman. Bird-life.....	23
Character building. Washington.....	4
Charlemagne. Hodgkin.....	83
Chaucer. Canterbury pilgrims. Adaptation.....	50
Chaucer. Chaucer for children.....	50
Chaucer. Chaucer for schools.....	50

	Page
Chemistry. See Class 540.	
Chemistry of food and nutrition. Sherman.....	33
Chester, E., pseud. See Paine, H. E.	
Chesterton. Charles Dickens.....	48
Chestnutt. Frederick Douglass.....	101
Cheyney. European background of American history.....	93
Cheyney. Industrial and social history of England.....	86
Cheyney. Readings in English history.....	86
Cheyney. Short history of England.....	86
Chief American poets. Page, comp.....	54
Child, comp. English and Scottish popular ballads.....	53
Child-life in colonial days. Earle.....	90
Childs. Short ballot principles.....	5
Choice of books. Harrison.....	41
Choice readings. Cumnock.....	44
Choosing a vocation. Parsons.....	26
Christmas books. Dickens.....	59
Christopher Hibbault. Bryant.....	58
Chronological outlines of English literature. Ryland.....	47
Chubb. Teaching of English.....	42
Chubb & others. Festivals and plays.....	40
Church. Aeneid for boys and girls.....	75
Church. Heroes of chivalry.....	13
Church. Iliad for boys and girls.....	75
Church. Odyssey for boys and girls.....	75
Church. Pictures from Greek life and story.....	78
Church. Roman life in the days of Cicero.....	78
Church. Stories from the Greek tragedians.....	75
Church. Stories of the East.....	79
Churchill. Crisis.....	65
Churchill. Richard Carvel.....	65
Cicero. Davidson.....	79
Cicero and his friends. Boissier.....	78
Cipriani. Tuscan childhood.....	77
City state of the Greeks and Romans. Fowler.....	79
Civics and health. Allen.....	26
Civil war. See Class 973.	
Civilization during the Middle Ages. Adams.....	81
Clark, J. S. Study of English and American poets.....	45
Clark, J. S. Study of English prose writers.....	45
Clark, S. H. Handbook of best readings.....	44
Clark, S. H., & Blanchard. Practical public speaking.....	43
Classic myths. Gayley.....	5
Classic myths in art. Addison.....	37
Claudy. The first book of photography.....	37
Classical Latin literature. Lawton.....	75
Cleaning and renovating. Osman.....	33
Clemens. Joan of Arc.....	65
Clemens. Prince and the pauper.....	58
Clemens. Tom Sawyer.....	58
Climate. See Class 550.	
Clodd. Primer of evolution.....	21
Clodd. Story of the alphabet.....	42
Cloister and the hearth. Reade.....	67
Clute. Our ferns.....	22
Coburn. Alfalfa.....	28
Cockerell. Bookbinding.....	35
Cody, comp. Selections from English essays.....	71

	Page
Cody, comp. Selections from English poets.....	53
Cody, comp. Selections from short stories.....	58
Coffin, C. C. Boys of '76.....	90
Coffin, C. C. Building of the nation.....	90
Coffin, C. C. Daughters of the revolution.....	65
Colby, C. W., ed. Selections from the sources of English history..	87
Colby, J. R. Literature and life in school.....	41
Cole, Mrs. A. F. S. See Springstead, A. F.	
Cole. Accounts.....	34
Coleridge. Golden book of Coleridge.....	50
College entrance requirements in English.....	72
College years. Paine.....	62
Colleges and universities. See Class 378.	
Collins, F. A. Wireless man.....	16
Colonel Carter of Cartersville. Smith.....	63
Colonial era. Fisher.....	91
Colonial self-government. Andrews.....	93
Colonies. Thwaites	98
Colton. Zoology.....	23
Coman. Economic beginnings of the far West.....	9
Coman. Industrial history of the United States.....	90
Come and find me. Robins.....	62
Commerce. See Class 380.	
Commercial correspondence. Belding.....	34
Commercial geography. See Class 380.	
Commercial raw materials. Toothaker.....	10
Commission government. See Class 320.	
Companion to school classics. Gow.....	79
Compleat angler. Walton.....	71
Composition. See Class 808.	
Comprehensive atlas of the world.....	1
Comstock, G. C. Textbook of astronomy.....	15
Comstock, J. H. Insect life.....	23
Conciliation with America. Burke.....	68
Confederation and the constitution. McLaughlin.....	93
Conklin, M. G. Conversation.....	3
Conn. Practical dairy bacteriology.....	28
Conn. Story of germ life.....	22
Conn. Story of the living machine.....	21
Conquest of Canaan. Tarkington.....	64
Conquest of Mexico. Prescott.....	96
Conquest of Peru. Prescott.....	96
Conquest of the air. Rotch.....	18
Conscript. Erckmann-Chatrion.....	66
Conservation of natural resources. Van Hise.....	10
Conspiracy of Pontiac. Parkman.....	95
Conversation. Conklin.....	3
Conversations on chemistry. Ostwald.....	19
Cooke, J. E. Virginia.....	90
Cooking. See Class 640.	
Cooper, C. S. Why go to college?.....	11
Cooper, F. T. Craftsmanship of writing.....	42
Cooper, J. F. Deerslayer.....	58
Cooper, J. F. Last of the Mohicans.....	58
Cooper, J. F. The pilot.....	58
Cooper, J. F. Pioneers.....	59
Cooper, J. F. Prairie.....	59
Cooper, J. F. (The).spy.....	59

	Page
Copeland & Hersey. Representative biographies.....	45
Copper work. Rose.....	36
Corn. Bowman & Crossley.....	27
Correlated courses in woodwork. Griffith.....	36
Corsan. At home in the water.....	39
Corson. Introduction to Robert Browning's poetry.....	48
Cotter's Saturday night. Burns.....	68
Cotton. Care of children.....	32
Couch. Historical tales from Shakespeare.....	55
Coulter. Plants.....	22
Coulter. Textbook of botany.....	22
Counsel upon the reading of books.....	41
Count Frontenac and New France. Parkman.....	95
Country of the pointed firs. Jewett.....	61
Courthope. Joseph Addison.....	48
Cox. Tales of ancient Greece.....	4
Crabb. English synonyms.....	1
Craftsmanship of writing. Cooper.....	42
Craig, J. A. Judging live stock.....	28
Craik, D. M. M. John Halifax.....	59
Craik, H., ed. English prose selections.....	72
Cram. Modern atlas.....	1
Cranford. Gaskell.....	60
Crawford, C. Folk dances.....	41
Crawford, M. C. College girl of America.....	11
Crawshaw. Problems in furniture making.....	35
Creamery butter making. Michels.....	30
Creasy. Fifteen decisive battles of the world.....	82
Creighton. Age of Elizabeth.....	87
Crew. General physics.....	16
Crisis. Churchill.....	65
Critical period of American history. Fiske.....	91
Croly. Promise of American life.....	5
Crops. See Class 630.	
Cross. English novel.....	45
Crothers. Among friends.....	68
Crothers. Gentle reader.....	68
Crusades. Archer & Kingsford.....	82
Cumnock. Choice readings.....	44
Curtiss & Post. Curtiss aviation book.....	16
Custer. Boots and saddles.....	100
Dairy. See Class 630.	
Dana. Geological story briefly told.....	19
Daniel Deronda. Eliot.....	60
Daniels. Furnishing a modest home.....	31
Darton. Tales of the Canterbury pilgrims.....	50
Daughters of the Revolution. Coffin.....	65
David Balfour. Stevenson.....	63
David Copperfield. Dickens.....	59
Davidson, J. B. Agricultural engineering.....	28
Davidson, J. L. S. Cicero.....	79
Davis. Friend of Caesar.....	65
Davis. God wills it.....	65
Davis. Victor of Salamis.....	65
Dawson. Makers of modern poetry.....	45
Day, E. Social life of the Hebrews.....	79
Day, L. F. Alphabets.....	38
Day, O. History of commerce.....	12

	Page
Days off. Van Dyke.....	71
Day's work. Kipling.....	61
Debaters' handbooks.	
Bullock. Compulsory insurance.....	9
Fanning. Direct primaries.....	6
Fanning. Election of senators.....	6
Phelps. Government ownership.....	10
Phelps. Income tax.....	10
Phelps. Initiative and referendum.....	7
Phelps. Recall.....	7
Phelps. Woman suffrage.....	7
Robbins. Central bank.....	10
Robbins. Commission government.....	7
Debating. See Classes 808.5, 815 and Nos. 2582, 2621-4.	
Deerslayer. Cooper.....	58
Defoe. Robinson Crusoe.....	59
Deland. Old Chester tales.....	59
Deming. Government of American cities.....	5
De Quincey. Flight of a Tartar tribe.....	68
De Quincey. Joan of Arc.....	69
De Quincey. Selections.....	69
Descriptive meteorology. Moore.....	20
DeSoto and his men. King.....	94
Development of English literature. Welsh.....	47
Development of modern Europe. Andrews.....	81
Development of modern Europe. Robinson & Beard.....	85
Development of the English novel. Cross.....	45
Dewey, D. R. Financial history of the U. S.....	9
Dewey, D. R. National problems.....	94
Dewey, J. M. Lessons on manners.....	3
Dewey, J. M. Lessons on morals.....	3
Dickens. Christmas books.....	59
Dickens. David Copperfield.....	59
Dickens. Dombey and son.....	59
Dickens. Nicholas Nickleby.....	59
Dickens. Old curiosity shop.....	59
Dickens. Oliver Twist.....	59
Dickens. Pickwick papers.....	60
Dickerson. Frog book.....	24
Dictionary of dates. Haydn.....	83
Dictionary of English history. Low & Pulling.....	87
Dictionary of national biography: index and epitome.....	76
Dietrich. Swine.....	28
Discovery of America. Fiske.....	91
Diseases of animals. Mayo.....	29
Diseases of cattle. U. S. Bur. of animal industry.....	30
Diseases of economic plants. Stevens & Hall.....	23
Division and reunion. Wilson.....	99
Dr. Luke of the Labrador. Duncan.....	60
Documentary source book of American history. MacDonald.....	95
Documents illustrative of American history. Preston.....	97
Dodd, H. C. Healthful farmhouse.....	32
Dodd, M. E. Chemistry of the household.....	18
Dodd, W. E. Jefferson Davis.....	100
Dodge. Bird's-eye view of our Civil war.....	90
Dombey and son. Dickens.....	59
Don Quixote. Cervantes.....	58
Dooley, W. H. Textiles.....	32

	Page
Doubleday. Bird neighbors.....	24
Doubleday. Nature's garden.....	22
Dove in the eagle's nest. Yonge.....	67
Dow. Atlas of European history.....	82
Doyle. Refugees.....	66
Doyle. Through the magic door.....	41
Drake. Making of New England.....	90
Drake. Making of the great West.....	90
Drake. Making of the Ohio valley states.....	90
Drake. Making of Virginia.....	90
Drake. Noyes.....	51
Drama. See Class 812.	
Dudley & Kellor. Athletic games.....	40
Dumas. Three musketeers.....	66
Duncan, N. Dr. Luke of the Labrador.....	60
Duncan, R. K. Chemistry of commerce.....	18
Duncan, R. K. New knowledge.....	16
Duncan, R. K. Some chemical problems of today.....	18
Dunning. Reconstruction.....	94
Dutch and Quaker colonies in America. Fiske.....	91
Dutch nation. Motley.....	84
Dutton. Earthquakes.....	19
Earle. Child life in colonial days.....	90
Earle. Home life in colonial days.....	91
Earle. Sabbath in Puritan New England.....	91
Early American writers. Cairns.....	47
Early Plantagenets. Stubbs.....	88
Early Tudors. Moberly.....	88
Earth and its story. Heilprin.....	20
Earth sculpture. Geikie.....	19
Earthquakes. See Class 550.	
Eastman. Old Indian days.....	91
Ebers. Egyptian princess.....	66
Ebers. Uarda.....	66
Eckles. Dairy cattle.....	28
Economics. See Class 330.	
Edgar. Story of a grain of wheat.....	28
Education. See Class 370.	
Educational woodworking. Park.....	36
Efficient life. Gulick.....	26
Eggleston, E. Beginners of a nation.....	91
Eggleston, G. C. Our first century.....	91
Eginhard. Life of Charlemagne.....	82
Egyptian princess. Ebers.....	66
Election of senators. Haynes.....	7
Electricity. See Class 530.	
Elements of transportation. Johnson.....	12
Eliot. Adam Bede.....	60
Eliot. Daniel Deronda.....	60
Eliot. Middlemarch.....	60
Eliot. Mill on the Floss.....	60
Eliot. Romola.....	60
Eliot. Silas Marner.....	60
Elizabeth and her German garden. Arnim.....	57
Ellis business correspondence.....	34
Elson. History of the United States.....	91
Ely & Wicker. Elementary principles of economics.....	9
Emerson. English traits.....	69

	Page
Emerson. Essays	69
Emerson. Poems	51
Emerson. Representative men.....	69
Emerton. Mediaeval Europe.....	82
Emerton. Middle ages.....	82
Engineering drawing. French.....	38
England—History. See Class 942.	
England in America. Tyler.....	93
England in the 19th century. Oman.....	88
English constitutional history. Montague.....	88
English and Scottish popular ballads. Child.....	53
English history told by English poets. Bates & Coman.....	53
English lands, letters and kings. Mitchell.....	46
English language. See Class 808.	
English literature. See Classes 807, 810-812, 814.	
English men of letters.	
Addison, by Courthope.....	48
Burke, by Morley.....	48
Emerson, by Woodberry.....	49
Ruskin, by Harrison.....	49
Scott, by Hutton.....	49
English poetry. See Classes 811, 811.8.	
English prose selections. Craik.....	72
English seamen in the 16th century. Froude.....	87
English stories. Hale, ed.....	61
English synonyms. Crabb.....	1
English traits. Emerson.....	69
English voyages of adventure. Bacon, ed.....	86
Epitome of history. Ploetz.....	84
Epochs of American history.	
Hart. Formation of the union.....	92
Thwaites. Colonies.....	98
Wilson. Division and reunion.....	99
Epochs of modern history.	
Creighton. Age of Elizabeth.....	87
Gardiner. First two Stuarts.....	87
Longman. Frederick the Great.....	84
McCarthy. Epoch of reform.....	88
Moberly. Early Tudors.....	88
Seeböhm. Era of the Protestant revolution.....	85
Stubbs. Plantagenets.....	88
Equal suffrage. Sumner.....	7
Epoch of reform. McCarthy.....	88
Era of the Protestant revolution. Seeböhm.....	85
Erckmann—Chatrian. Conscript.....	66
Essentials in American history. Hart.....	92
Essentials in English history. Walker & Hart.....	88
Essentials in mediaeval and modern history. Harding.....	82
Essentials of ancient history. Wolfson.....	81
Essentials of lettering. French & Meiklejohn.....	38
Essentials of woodworking. Griffith.....	36
Ethics. See Class 170.	
Europe since 1815. Hazen.....	83
European background of American history. Cheyney.....	93
European history. See Class 940.	
Evans. Admiral's log.....	77
Evans. Sailor's log.....	77
Eve of the French revolution. Lowell.....	84

	Page
Evers & Fullerton. Touching second.....	40
Everts. Speaking voice.....	43
Every day business for women. Wilbur.....	35
Everyday ethics. Cabot.....	3
Everyman.	55
Evolution. See Class 570.	
Examples of industrial education. Leavitt.....	26
Exercises in wood-working. Sickels.....	36
Expansion of England. Seeley.....	88
Expansion of the American people. Sparks.....	98
Expansion of the British empire. Woodward.....	88
Experiments with plans. Osterhout.....	23
Expert waitress. Springstead.....	33
Extempore speaking. Shurter.....	44
Fairbanks. Mythology of Greece and Rome.....	4
Fall of the house of Usher. Poe.....	52
Familiar quotations. Bartlett.....	1
Famous American statesmen. Bolton.....	99
Famous cavalry leaders. Johnston.....	83
Famous English statesmen. Bolton.....	86
Fanning, comp. Selected articles: direct primaries.....	6
Fanning, comp. Selected articles: election of senators.....	6
Farm. See Class 630.	
Farm rhymes. Riley.....	52
Farmer. Boston cooking school cook book.....	32
Farrand. Basis of American history.....	93
Farrington & Woll. Testing milk.....	28
Faust. Goethe.....	73
Fawcett. Life of Queen Victoria.....	87
Federal civil service. Foltz.....	6
Federalist	6
Federalist system. Bassett.....	93
Feeds and feeding. Henry.....	28
Fernald. English synonyms and antonyms.....	42
Fertilizers and manures. Hall.....	28
Festivals and plays. Chubb & others.....	40
Fetter. Principles of economics.....	9
Fiction. See Classes 813, 813.9.	
Fiedler. Oxford book of German verse.....	74
Field. Poems.....	51
Field book of American wild flowers. Mathews.....	23
Field book of wild birds. Mathews.....	24
Fields. Yesterdays with authors.....	45
Fifteen decisive battles of the world. Creasy.....	82
Financial history of the U. S. Dewey.....	9
Finck. Success in music.....	38
Fireless cook book. Mitchell.....	33
First book of photography. Claudy.....	37
First two Stuarts. Gardiner.....	87
Firth, C. H. Oliver Cromwell.....	87
Firth, J. B. Augustus Caesar.....	79
Fish. See Class 590.	
Fisher. Colonial era.....	91
Fisher. Outlines of universal history.....	82
Fiske, A. K. Modern bank.....	9
Fiske, G. B. Poultry architecture.....	35
Fiske, J. American revolution.....	91
Fiske, J. Beginnings of New England.....	91

	Page
Fiske, J. Critical period of American history.....	91
Fiske, J. Discovery of America.....	91
Fiske, J. Dutch and Quaker colonies in America.....	91
Fiske, J. Mississippi Valley in the Civil war.....	91
Fiske, J. New France and New England.....	92
Fiske, J. Old Virginia and her neighbors.....	92
Fiske, J. War of independence.....	92
Flame, electricity, and the camera. Iles.....	17
Flandrau. Viva Mexico.....	76
Flaubert. Salamnbo.....	66
Fleming. Shakespeare's plots.....	64
Fletcher. Gustavus Adolphus.....	82
Flight of a Tartar tribe. De Quincey.....	68
Fling. Sourcebook of Greek history.....	79
Flugel-Schmidt-Tanger dictionary.....	73
Folk dancing. See Class 793.	
Foltz. Federal civil service.....	6
Folwell. Minnesota.....	92
Food. See Class 640.	
Forbes-Lindsay. See Lindsay.	
Forage and fiber crops. Hunt, T. F.....	29
Forage crops. Voorhees.....	30
Ford. Great K & A train robbery.....	60
Ford. Honorable Peter Stirling.....	60
Ford. Janice Meredith.....	66
Forman. Advanced civics.....	6
Formation of the union. Hart.....	92
Fortunes of Oliver Horn. Smith.....	63
Foster, J. W. Century of American diplomacy.....	6
Foster, J. W. Practice of diplomacy.....	6
Foster, W. T. Argumentation and debating.....	43
Four feathers. Mason.....	62
Fowler, N. C. Starting in life.....	25
Fowler, W. W. City state of the Greeks and Romans.....	79
Fowler, W. W. Roman festivals.....	79
Fowler, W. W. Social life at Rome.....	79
Fox. Little shepherd of Kingdom Come.....	60
Fox. Trail of the lonesome pine.....	60
France and England in North America. See Parkman.	
Francke. German ideals of today.....	73
Franklin. Selections.....	69
Fraser. The potato.....	28
Freeman, E. A. Norman conquest.....	87
Freeman, E. A. William the Conqueror.....	87
Freeman, M. E. W. New England nun.....	60
Freeman, W. G., & Chandler. World's commercial products.....	9
French, A. Heroes of Iceland.....	13
French, A. Story of Grettir the Strong.....	13
French, H. W. Lance of Kanana.....	60
French, T. E. Engineering drawing.....	38
French, T. E., & Meiklejohn. Essentials of lettering.....	38
French revolution. Johnston.....	83
French war and the revolution. Sloane.....	98
Fresh fields. Burroughs.....	68
Friend of Caesar. Davis.....	65
Friendly stars. Martin.....	15
Frithjof and Roland. Ragozin.....	14
Frogs. See Class 590.	

	Page
Froissart. Stories.....	82
From Chaucer to Arnold. George.....	72
From Homer to Theocritus. Capps.....	75
From Milton to Tennyson. Syle.....	54
From trail to railroad. Brigham.....	89
Froude. Caesar, a sketch.....	79
Froude. English seamen in the 16th century.....	87
Fuels of the household. White.....	33
Fulton & Trueblood. British and American eloquence.....	78
Furnishing of a modest home. Daniels.....	31
Furniture. See Class 680.	
Fyffe. History of modern Europe.....	82
Gage. Microscope.....	21
Galbraith. Personal hygiene.....	26
Games. See Class 790.	
Gardiner, J. H. Bible as English literature.....	46
Gardiner, S. R. Atlas of English history.....	87
Gardiner, S. R. First two Stuarts.....	87
Gardiner, S. R. Student's history of England.....	87
Garrison. Westward extension.....	93
Gaskell. Cranford.....	60
Gates. Biography of a prairie girl.....	60
Gay. James Madison.....	102
Gayley. Classic myths.....	5
Gayley & Young. English poetry.....	53
Geikie. Earth sculpture.....	19
General history. See Class 940.	
Gentle reader. Crothers.....	68
Gentleman from France. Weyman.....	67
Gentleman from Indiana. Tarkington.....	64
Geographic influences in American history. Brigham.....	89
Geography. See Class 550.	
Geology. See Class 550.	
George, A. J., comp. From Chaucer to Arnold.....	72
George, W. R. Junior republic.....	9
German ideals of today. Francke.....	73
German language and literature. See Class 830.	
Gettemy. True story of Paul Revere.....	102
Gibbs. Household textiles.....	32
Gibson. Scientific ideas of today.....	16
Gifford. Needlework.....	32
Gilman. James Monroe.....	102
Girl who earns her own living. Richardson.....	26
Girls and education. Briggs.....	11
Girls and women. Paine.....	4
Glaciers of North America. Russell.....	20
God wills it. Davis.....	65
Goethe. Faust.....	73
Goethe. Poems.....	73
Golden. Laboratory course in wood-turning.....	35
Golden book. Coleridge.....	50
Golden treasury. Palgrave.....	54
Goldsmith. Poems and plays.....	51
Goldsmith. Vicar of Wakefield.....	60
Good neighbor in the modern city. Richmond.....	10
Goodnow. Municipal government.....	6
Goodspeed. History of the ancient world.....	79

	Page
Goodspeed. History of the Babylonians.....	79
Goodwin. White aprons.....	66
Goodyear. History of art.....	37
Goodyear. Renaissance and modern art.....	37
Goodyear. Roman and mediaeval and modern art.....	37
Gordy, J. P. Political history of the United States.....	92
Goss. Bench work in wood.....	35
Gosse. Ibsen.....	74
Gould. Louis Agassiz.....	48
Government. See Class 320.	
Gow. Companion to school classics.....	79
Gracchi. Beesly.....	78
Graham & Clark. Practical athletics.....	39
Great American universities. Slosson.....	12
Great American writers. Trent & Erskine.....	47
Great books as life-teachers. Hillis.....	41
Great K & A train robbery. Ford.....	60
Greatest short stories. Cody.....	58
Greece—History. See Class 930.	
Greek constitutional history. Greenidge.....	80
Greek language and literature. See Class 880.	
Green, J. R. Short history of the English people.....	87
Green, S. B. Popular fruit growing.....	28
Green, S. B. Vegetable gardening.....	28
Green, W. D. William Pitt.....	87
Greene, E. B. Provincial America.....	93
Greenidge, A. H. J. Greek constitutional history.....	80
Greenough. Words and their ways.....	42
Greenslet. James Russell Lowell.....	49
Grenfell. Adrift on an ice pan.....	77
Griffis. Pilgrims in their three homes.....	92
Griffis. Young people's history of Holland.....	82
Griffith. Essentials of wood working.....	36
Griffith. Correlated courses in woodwork.....	36
Grinnell. Story of the Indian.....	92
Growth of the French nation. Adams.....	81
Guerber. Legends of the Middle ages.....	82
Guerber. Legends of the Rhine.....	13
Guerber. Myths of Greece and Rome.....	5
Guerber. Myths of Northern lands.....	5
Guerber. Stories of popular operas.....	38
Guide to music. Mason.....	39
Guide to the study of American history. Channing & Hart.....	90
Guitteau. Government and politics.....	6
Gulick, C. B. Life of the ancient Greeks.....	80
Gulick, L. H. Efficient life.....	26
Gulick, L. H. Mind and work.....	3
Gulliver's travels. Swift.....	71
Gunnar. Boyesen.....	57
Hale, E. E. Man without a country.....	61
Hale, E. E., jr., ed. English essays.....	72
Hale, E. E., jr., ed. English stories.....	61
Hale, E. E., jr. Longer narrative poems.....	53
Half century of conflict. Parkman.....	96
Hall. Fertilizers and manures.....	28
Halleck. English literature.....	46
Hamlet. Shakespeare.....	56
Hammond's comprehensive atlas of the world.....	1

	Page
Hancock. Life at West Point.....	11
Hand work in wood. Noyes.....	36
Handbook of best readings. Clark.....	44
Handbook of health. Hutchinson.....	27
Handbook of the trees. Hough.....	22
Handbook of universal literature. Botta.....	41
Handicraft for girls. McGlaulin.....	33
Hapgood. School needlework.....	32
Harding. Essentials in mediaeval and modern history.....	82
Harding, ed. Select orations: American political history.....	87
Harper's dictionary of classical literature.....	80
Harper's Latin dictionary. Lewis & Short.....	75
Harrington. About the weather.....	20
Harris. German composition.....	73
Harrison. Choice of books.....	41
Harrison. John Ruskin.....	49
Hart. Actual government.....	6
Hart. Essentials in American history.....	92
Hart. Formation of the Union.....	92
Hart. National ideals historically traced.....	94
Hart. Salmon Portland Chase.....	100
Hart. Slavery and abolition.....	93
Hart, ed. American history told by contemporaries.....	93
Hart, ed. American nation.....	93
Harte. Tennessee's partner.....	51
Hartung. Barton's first aid textbook.....	26
Harwood. New creations in plant life.....	22
Haskin. American government.....	6
Hastings. Light.....	16
Hatfield. Modern accounting.....	34
Haunters of the silences. Roberts.....	25
Haweis, ed. Chaucer.....	50
Hawthorne. House of the seven gables.....	61
Hawthorne. Marble faun.....	61
Hazen. Europe since 1815.....	83
Hay. William McKinley.....	102
Haydn. Dictionary of dates.....	83
Haynes. Election of senators.....	7
Headlam. Bismarck.....	83
Headley. Life of General Lafayette.....	101
Health, strength and power. Sargent.....	27
Healthful farmhouse. Dodd.....	32
Heat. See Class 530.	
Heilprin, A. Earth and its story.....	20
Heilprin, L. Historical reference book.....	83
Henderson. Short history of Germany.....	83
Henry. Feeds and feeding.....	28
Henry Esmond. Thackeray.....	64
Hero tales of the far North. Riis.....	76
Heroes of chivalry and romance. Church.....	13
Heroes of discovery in America. Morris.....	99
Heroes of Iceland. French.....	13
Heroes of progress in America. Morris.....	99
Heroes of the army in America. Morris.....	99
Heroes of the navy in America. Morris.....	99
Heroes of the nation.	
Alexander the Great, by Wheeler.....	81
Augustus Caesar, by Firth.....	79

	Page
Bismarck, by Headlam.....	83
Cicero, by Davidson.....	79
Cromwell, by Firth.....	87
Edward Plantagenet, by Jenks.....	87
Gustavus Adolphus, by Fletcher.....	82
Henry V, by Kingsford.....	87
Lee, by White.....	101
Lincoln, by Brooks.....	101
Nelson, by Russell.....	88
Pitt, by Green.....	87
Wellington, by Morris.....	88
Wyclif, by Sargent.....	88
Heroic ballads. Montgomery.....	53
Heroines of modern progress. Adams & Foster.....	76
Herrick. Commercial education.....	34
Heydrick, ed. Types of the short story.....	61
Higginson. Henry Wadsworth Longfellow.....	49
Higginson. Tales of the enchanted islands.....	14
Higginson & Boynton. American literature.....	46
High school agriculture. Mayne & Hatch.....	29
High school debate book. Robbins.....	44
High school manual training course. Ritchey.....	36
Hilgard. Soils.....	28
Hill, F. T. On the trail of Grant and Lee.....	101
Hill, F. T. On the trail of Washington.....	103
Hill, J. M. Practical cooking.....	32
Hill, M., comp. Liberty documents.....	94
Hill. Vachell.....	64
Hillis. Great books as life-teachers.....	41
Historic Americans. Brooks.....	99
Historic inventions. Holland.....	16
Historical geography. MacCoun.....	95
Historical plays from Shakespeare. Couch.....	55
Historical reference book. Heilprin.....	83
History of the Babylonians. Goodspeed.....	79
History of the Middle ages. Munro.....	84
History of the Orient and Greece. Botsford.....	78
History of the presidency. Stanwood.....	98
History of the United States navy. Spears.....	98
Hitchcock. Building of a book.....	34
Hodgkin. Life of Charlemagne.....	83
Hodgson. Practical wood carving.....	38
Hodgson. Up-to-date hardwood finisher.....	36
Holland, R. S. Builders of United Italy.....	83
Holland, R. S. Historic inventions.....	16
Holland, W. J. Butterfly book.....	24
Holmes. Autocrat of the breakfast table.....	69
Holmes. Complete poetical works.....	51
Holst. John C. Calhoun.....	100
Holt, H., ed. Life stories of undistinguished Americans.....	9
Holt, L. E. Care and feeding of children.....	32
Home care of the sick. Pope.....	33
Home fun. Bullivant.....	40
Home life in colonial days. Earle.....	91
Home waterworks. Lynde.....	29
Homer. Iliad.....	75
Homer. Iliad, Adaptation.....	75
Homer. Odyssey.....	75

	Page
Homer. Odyssey. Adaptation.....	75
Honorable Peter Stirling. Ford.....	60
Hopkins, A. A., & Bond, comp. Scientific American reference book	1
Hopkins, C. G. Soil fertility.....	28
Hornaday. American natural history.....	24
Hornaday. Our vanishing wild life.....	24
Horse book. Johnstone.....	29
Hosmer. Appeal to arms.....	93
Hosmer. The Jews.....	80
Hosmer. Louisiana purchase.....	94
Hosmer. Outcome of the Civil war.....	93
Hosmer. Samuel Adams.....	100
Hosmer. Short history of the Mississippi valley.....	94
Hough, R. B. Handbook of the trees.....	22
Hough, T., & Sedgwick. Human mechanism.....	26
House. Bevier.....	31
House of the seven gables. Hawthorne.....	61
House of the Wolf. Weyman.....	67
Household bacteriology. Buchanan.....	31
Household economics. See Class 640.	
Household textiles. Gibbs.....	32
Houston. Wonder book of light.....	16
Houston. Wonder book of magnetism.....	16
Houston. Wonder book of the atmosphere.....	20
How & Leigh. History of Rome.....	80
How George Rogers Clark won the Northwest. Thwaites.....	98
How to judge a book. Shuman.....	42
How to study pictures. Caffin.....	37
Howard, G. E. Preliminaries of the Revolution.....	93
Howard, L. O. Insect book.....	24
Howells. My Mark Twain.....	48
Howells. Rise of Silas Lapham.....	61
Hoyt. Cyclopeda of practical quotations.....	2
Hudson. Shakespeare.....	55
Hugh Wynne. Mitchell.....	67
Hughes. David Livingstone.....	87
Hughes. Tom Brown at Oxford.....	61
Hughes. Tom Brown's school days.....	61
Hugo. Les miserables.....	66
Hull, comp. Boys' Cuchulain.....	14
Human body. Martin.....	27
Human foods. Snyder.....	33
Human mechanism. Hough & Sedgwick.....	26
Human nutrition. Jordan.....	32
Hume. Modern Spain.....	83
Hume. Spain.....	83
Humphrey, comp. Poetic new world.....	53
Hunt, C. L. Ellen H. Richards.....	32
Hunt, T. F. Cereals in America.....	29
Hunt, T. F. Forage and fiber crops.....	29
Hutchinson. Handbook of health.....	27
Hutchinson. Preventable diseases.....	27
Hutchison, Robert. Food.....	32
Hutton. Sir Walter Scott.....	49
Hyde. Newspaper reporting.....	34
Hypatia. Kingsley.....	66
Iceland fisherman. Loti.....	62
Idylls of the king. Pallen.....	51

	Page
Idylls of the king. Tennyson.....	52
Iles. Flame, electricity and the camera.....	17
Iles. Inventors at work.....	17
Iles. Leading American inventors.....	17
Iliad. Homer.....	75
Iliad for boys and girls. Church.....	75
Immigrant tide. Steiner.....	7
In ole Virginia. Page.....	62
In our convent days. Repplier.....	70
In the days of Shakespeare. Jenks.....	55
Indoor amusements. See Class 793.	
Indoor studies. Burroughs.....	68
Industrial and social history of England. Cheyney.....	86
Industrial history of the United States. Coman.....	91
Industrial mathematics. Marsh.....	15
Initiative, referendum and recall. Munro.....	7
Insects. See Class 590, and No. 1737.	
Intercollegiate debates. Pearson.....	43
Introduction to the English historians. Beard.....	86
Inventors at work. Iles.....	17
Irrigation and drainage. King.....	29
Irving. Bracebridge hall.....	69
Irving. George Washington.....	103
Irving. Old Christmas.....	69
Irving. Rip Van Winkle.....	69
Irving. Sketch book.....	69
Irving. Tales from the Alhambra.....	69
Isham. American painting.....	37
Island story. Marshall.....	88
Ivanhoe. Scott.....	63
Jackson, D. C., & Jackson. Electricity and magnetism.....	17
Jackson, H. H. Ramona.....	61
Jacksonian democracy. McDonald.....	93
James. On some of life's ideals.....	3
James. Principles of psychology.....	3
Jane Eyre. Bronte.....	58
Janice Meredith. Ford.....	66
Jeanne d'Arc. Mackaye.....	55
Jeffersonian system. Channing.....	93
Jenks, E. Edward Plantagenet.....	87
Jenks, T. In the days of Shakespeare.....	55
Jenks, T. Photography for young folks.....	37
Jesuits in North America. Parkman.....	96
Jewett. Country of the pointed firs.....	61
Jewett. Story of the Normans.....	87
Jews. Hosmer.....	80
Joan of Arc. Clemens.....	65
Joan of Arc. De Quincey.....	69
Joan of Arc. Lowell.....	84
John Halifax. Craik.....	59
Johnson, A., ed. Readings in American history.....	94
Johnson, E. R. Elements of transportation.....	12
Johnson, O. Stover at Yale.....	61
Johnson, S. Selections.....	69
Johnston, A., ed. American orations.....	94
Johnston, C. H. L. Famous cavalry leaders.....	83
Johnston, H. W. Private life of the Romans.....	80
Johnston, M. Long roll.....	66

	Page
Johnston, R. M. French revolution.....	83
Johnston, R. M. Leading American soldiers.....	99
Johnston, R. M. Napoleon.....	84
Johnstone, J. H. S. Horse book.....	29
Jones, F. A. Thomas A. Edison.....	17
Jones, H. C. Physical chemistry.....	18
Jordan, D. S. Fishes.....	24
Jordan, D. S., & Kellogg. Evolution and animal life.....	21
Jordan, E. G. May Iverson tackles life.....	61
Jordan, W. H. Human nutrition.....	32
Journal of the federal convention. Madison.....	95
Judging live stock. Craig.....	28
Judith Shakespeare. Black.....	57
Julius Caesar. Shakespeare.....	56
Junior republic. George.....	9
Jusserand. Literary history.....	46
Kaempffert. New art of flying.....	17
Kahlenberg & Hart. Chemistry.....	18
Keats. Poems.....	51
Keeler. Our native trees.....	22
Keller. Optimism.....	3
Keller. Story of my life.....	77
Kendall, ed. Source book of English history.....	87
Kenilworth. Scott.....	63
Kennedy. Servant in the house.....	55
Kephart. Book of camping.....	40
Kephart. Camp cookery.....	32
Kidnapped. Stevenson.....	63
Kiepert. Atlas antiquus.....	80
Kim. Kipling.....	62
Kimball. Structure of the English sentence.....	42
Kindred of the wild. Roberts.....	25
King, C. Cadet days.....	61
King, F. H. Irrigation and drainage.....	29
King, F. H. Physics of agriculture.....	29
King, F. H. Soil	29
King, F. H. Ventilation	29
King, G. DeSoto and his men.....	94
King Lear. Shakespeare.....	56
Kingsford. Henry V.....	87
Kingsley. Hypatia.....	66
Kingsley. Roman and Teuton.....	84
Kingsley. Westward ho.....	66
Kipling. Captains courageous.....	61
Kipling. Collected verse.....	51
Kipling. Day's work.....	61
Kipling. Kim.....	62
Kipling. Light that failed.....	62
Labor. See Class 330.	
Laboratory course in wood-turning. Golden.....	35
Laboulaye. Quest of the four leaved clover.....	62
Lady of the lake. Scott.....	52
Lady or the tiger? Stockton.....	64
Laing. Masterpieces of Latin literature.....	75
Lakes of North America. Russell.....	20
Lamb. Essays of Elia.....	70
Lamb & Lamb. Tales from Shakespeare.....	55
Lance of Kanana. French.....	60

	Page
Land we live in. Price.....	10
Lang. Tales of Troy and Greece.....	75
Lange. Silver island of the Chippewa.....	62
LaSalle. Parkman.....	96
Laselle & Wiley. Vocations for girls.....	25
Last American frontier. Paxson.....	93
Last days of Pompeii. Lytton.....	67
Last of the Mohicans. Cooper.....	58
Latane. America as a world power.....	94
Latin language and literature. See Class 880.	
Laundry work. Shepperd.....	33
Laurel song book. Tomlins.....	39
Laut. Pathfinders of the West.....	94
Lavignac. Music and musicians.....	38
Lavignac. Music dramas of Wagner.....	38
Lawn tennis. Paret.....	40
Lawton. Classical Latin literature.....	75
Lays of ancient Rome. Macaulay.....	51
Laycock & Scales. Argumentation and debate.....	43
Laycock & Spofford. Manual of argumentation.....	43
Leading American inventors. Iles.....	17
Leading American soldiers. Johnston.....	99
Leavitt. Examples of industrial education.....	26
Le Bosquet. Personal hygiene.....	27
Le Conte. Elements of geology.....	20
Lecky. American revolution.....	95
Legends. See Class 398, and No. 2447.	
Les miserables. Hugo.....	66
Lessons in cooking. Robinson & Hammell.....	33
Lessons on manners. Dewey.....	3
Lessons on morals. Dewey.....	3
Letters and lettering. Brown.....	38
Lewis, C. T., & Short. Harper's Latin dictionary.....	75
Lewis, E. H. Business English.....	34
Liberty documents. Hill.....	94
Library of home economics.	
Barrows. Principles of cookery.....	31
Bevier. (The) house.....	31
Cotton. Care of children.....	31
Dodd. Chemistry of the household.....	18
LeBosquet. Personal hygiene.....	27
Pope. Home care of the sick.....	33
Terrill. Household management.....	33
Life at West Point. Hancock.....	11
Life in ancient Egypt. Maspero.....	80
Life in the Roman world. Tucker.....	81
Life of Charlemagne. Eginhard.....	82
Life of the ancient Greeks. Gulick.....	80
Life of the bee. Maeterlinck.....	24
Life stories of undistinguished Americans. Holt.....	9
Light. See Class 530.	
Light that failed. Kipling.....	62
Lincoln, A. Speeches and letters.....	69
Lincoln, M. J. B. Boston cook book.....	33
Lipman, J. G. Bacteria in relation to country life.....	23
Lindsay. John Smith.....	102
Linn. Horace Greeley.....	101
Lippincott's dictionary of biography.....	2

	Page
Lippincott's new gazetteer of the world.....	2
Literary and historical atlas of America. Bartholomew.....	1
Literary and historical atlas of Europe. Bartholomew.....	1
Literary history of America. Wendell.....	47
Literary leaders of America. Burton.....	45
Literary likings. Burton.....	68
Literary pilgrimages in New England. Bacon.....	45
Literary study of the Bible. Moulton.....	46
Literature, General. See Class 800.	
Literature and life in school. Colby.....	41
Little minister. Barrie.....	57
Little rivers. Van Dyke.....	71
Little shepherd of Kingdom Come. Fox.....	60
Little women. Alcott.....	57
Lloyd & Bigelow. Teaching of biology.....	21
Lockhart. Life of Sir Walter Scott.....	49
Locy. Biology and its makers.....	21
Lodge. Alexander Hamilton.....	101
Lodge. Daniel Webster.....	103
Lodge. George Washington.....	103
Lodge. Short history of the English colonies.....	95
Long, comp. American poems.....	53
Long roll. Johnston.....	66
Longman. Frederick, the great.....	84
Longer narrative poems. Hale.....	53
Longfellow. Complete poetical works.....	51
Longfellow. Song of Hiawatha.....	51
Loomis. New practical letter writing.....	34
Lorna Doone. Blackmore.....	57
Lothrop. William Henry Seward.....	102
Loti. Iceland fisherman.....	62
Louisiana purchase. Hosmer.....	94
Lovell. Stories in stone from the Roman forum.....	80
Low & Pulling. Dictionary of English history.....	87
Lowell, E. J. Eve of the French revolution.....	84
Lowell, F. C. Joan of Arc.....	84
Lowell, J. R. Books and libraries.....	69
Lowell, J. R. My study windows.....	70
Lowell, J. R. Poetical works.....	51
Lure of the Labrador wild. Wallace.....	76
Lytton. Last days of Pompeii.....	67
Lyall. Warren Hastings.....	88
Lynde Home waterworks.....	29
Lyon & Fippin. Soil management.....	29
Mabie. Norse stories.....	5
Mabie. Stories new and old.....	62
Mabinogion.....	14
Macaulay. Critical and historical essays.....	70
Macaulay. Lays of ancient Rome.....	51
Macaulay. Miscellaneous essays.....	70
Macbeth. Shakespeare.....	56
McCall. Business of Congress.....	7
McCall. Thaddeus Stevens.....	102
McCarthy. Epoch of reform.....	88
McCarthy. Short history of our own times.....	88
McCarthy. Story of the people of England.....	88
McConathy. School song book.....	38
MacCoun. Historical geography.....	95

	Page
MacDonald, ed. Documentary source book of American history.....	95
McDonald. Jacksonian democracy.....	93
McFadden & Davis. Selected list of plays.....	41
McGlaulin. Handicraft for girls.....	33
Mach, E. Science of mechanics.....	17
Mach, E. R. O. von. Outlines of the history of painting.....	37
Mackaye. Jeanne d'Arc.....	55
Maclaren, Ian, pseud. See Watson, John.	
McLaughlin. Confederation and the constitution.....	93
McLaughlin. History of the American nation.....	95
Macleod. Book of King Arthur.....	14
Macleod. Shakespeare story book.....	55
McMaster. History of the United States.....	95
Macy. Party organization.....	7
Madison. Journal of the federal convention.....	95
Maeterlinck. Life of the bee.....	24
Magnetic north. Robins.....	62
Magruder. John Marshall.....	102
Mahaffy. Old Greek life.....	80
Mahaffy. Story of Alexander's empire.....	80
Mair. English literature.....	46
Makers of modern poetry. Dawson.....	45
Making of a man. Marden.....	3
Making of a newspaper man. Blythe.....	34
Making of an American. Riis.....	77
Making of New England. Drake.....	90
Making of the great West. Drake.....	90
Making of the nation. Walker.....	98
Making of the Ohio Valley states. Drake.....	90
Making of Virginia. Drake.....	90
Makower. Radioactive substances.....	17
Malory. Boy's King Arthur.....	14
Man with the hoe. Markham.....	51
Man without a country. Hale.....	61
Manly. English poetry.....	53
Manly. English prose.....	72
Manly, ed. Pre-Shakespearean drama.....	55
Manual of argumentation. Laycock & Spofford.....	43
Manual of carpentry. Riley.....	36
Manual of debate. Thomas.....	44
Manual training. See Class 680.	
Marble faun. Hawthorne.....	61
Marden. Making of a man.....	3
Marden. Pushing to the front.....	3
Marden. Success.....	3
Marden. Young man entering business.....	3
Marjorie Daw. Aldrich.....	57
Markham. Man with the hoe.....	51
Markwick & Smith. True citizen.....	4
Marryat. Masterman Ready.....	62
Marsh. Industrial mathematics.....	15
Marshall. An island story.....	88
Marshall. Scotland's story.....	84
Marshall. Story of France.....	84
Martin, G. L. Dairy laboratory guide.....	29
Martin, H. N. Human body.....	27
Martin, H. R. Tillie.....	62
Martin, M. E. Friendly stars.....	15

	Page
Martineau. Peasant and the prince.....	67
Mason, A. E. W. Four feathers.....	62
Mason, D. G. Guide to music.....	39
Mason, D. G. Orchestral instruments.....	39
Maspero. Life in ancient Egypt.....	80
Master Skylark. Bennett.....	57
Masterman Ready. Marryat.....	62
Masterpieces of Greek literature. Wright, ed.....	76
Masterpieces of Latin literature. Laing, ed.....	75
Masterpieces of modern oratory. Shurter, ed.....	73
Masters of fate. Shaler.....	4
Masters of the English novel.....	45
Mathematics. See Class 510.	
Mathews, F. S. Field book of American wild flowers.....	23
Mathews, F. S. Field book of wild birds.....	24
Mathews, J. L. Remaking the Mississippi.....	12
Mathewson & Stewart. Applied mechanical drawing.....	38
Matteson. Analytic index to American nation.....	94
May Iverson tackles life. Jordan.....	61
Mayne & Hatch. High school agriculture.....	29
Mayo. Diseases of animals.....	29
Mechanical drawing. See Class 740.	
Mechanics. See Class 530.	
Mediaeval England. Bateson.....	86
Mediaeval Europe. Emerton.....	82
Melitz. Opera goers' complete guide.....	39
Melting pot. Zangwill.....	56
Men of iron. Pyle.....	67
Men who made the nation. Sparks.....	98
Men who sell things. Moody.....	35
Merchant of Venice. Shakespeare.....	56
Merry men. Stevenson.....	63
Merwin. Aaron Burr.....	100
Merwin. Thomas Jefferson.....	101
Michels. Creamery butter making.....	30
Microscope. Gage.....	21
Middle ages. Emerton.....	82
Middle period. Burgess.....	89
Middlemarch. Eliot.....	60
Midsummer night's dream. Shakespeare.....	56
Milk. See Class 630.	
Mill on the Floss. Eliot.....	60
Mills. Our inland seas.....	12
Mills. Searchlights on American industries.....	12
Milton. Poetical works.....	51
Mind and work. Gulick.....	3
Mineralogy. See Class 540.	
Minnesota. Folwell.....	92
Mission furniture. Windsor.....	36
Mississippi valley in the Civil war. Fiske.....	91
Mitchell, D. G. English lands, letters and kings.....	46
Mitchell, M. J. Fireless cook book.....	33
Mitchell, S. W. Hugh Wynne.....	67
Moberly. Early Tudors.....	88
Modern accounting. Hatfield.....	34
Modern advertising. Calkins & Holden.....	34
Modern American oratory. Ringwalt.....	73
Modern atlas. Cram.....	1

	Page
Modern bank. Fiske.....	9
Modern cabinet work. Wells & Hooper.....	36
Modern political orations. Wagner.....	73
Modern Spain. Hume.....	83
Modern vikings. Boyeson.....	58
Mommsen. History of the Roman republic.....	80
Monsieur Beaucaire. Tarkington.....	64
Montague. English constitutional history.....	88
Montcalm and Wolfe. Parkman.....	96
Montgomery, comp. Heroic ballads.....	53
Moody, W. D. Men who sell things.....	35
Moody, W. V., & Lovett. First view of English literature.....	46
Moore. Descriptive meteorology.....	20
Morawetz. Banking and currency problems.....	9
Morgan. Abraham Lincoln.....	102
Morgan. Theodore Roosevelt	102
Morley. Burke.....	48
Morris, C. Heroes of discovery in America.....	99
Morris, C. Heroes of progress in America.....	99
Morris, C. Heroes of the army in America.....	99
Morris, C. Heroes of the navy in America.....	99
Morris, W. Atalanta's race.....	51
Morris, W. O. Wellington.....	88
Morse. Abraham Lincoln.....	102
Morse. Benjamin Franklin.....	101
Morse. John Adams.....	100
Morse. John Quincy Adams.....	100
Morse. Thomas Jefferson.....	101
Moses. Louisa May Alcott.....	77
Mother. Norris.....	62
Motley. Dutch nation.....	84
Motley. Peter, the great.....	84
Moulton. Literary study of the Bible.....	46
Moulton. Shakespeare as a dramatic artist.....	55
Moulton. World literature.....	41
Mowry. Territorial growth of the United States.....	95
Much ado about nothing. Shakespeare.....	56
Muller. Carla Wenckebach: pioneer.....	78
Munro, D. C. History of the Middle ages.....	84
Munro, D. C. Source book of Roman history.....	80
Munro, W. B. Government of European cities.....	7
Munro, W. B. Initiative, referendum and recall.....	7
Muir. Story of my boyhood.....	77
Munsterberg. Psychology and life.....	3
Murray. Ancient Greek literature.....	75
Music. See Class 780.	
My Mark Twain. Howells.....	48
My study windows. Lowell.....	70
My summer in a garden. Warner.....	71
Mythology. See Class 290, and No. 2667.	
National development. Sparks.....	94
National ideals historically traced. Hart.....	94
National problems. Dewey.....	94
Nature and man in America. Shaler.....	21
Nature's garden. Doubleday.....	22
New art of flying. Kaempffert.....	17
New astronomy. Todd.....	5
New creations in plant life. Harwood.....	22

	Page
New Encyclopedia of social reform. Bliss & Binder.....	1
New England nun. Freeman.....	60
New France and New England. Fiske.....	92
New freedom. Wilson.....	8
New knowledge. Duncan.....	16
New physics. Poincare.....	17
New practical letter writing. Loomis.....	34
Newcomb. Astronomy for everybody.....	15
Newcomb. Side-lights on astronomy.....	15
Newcomer & Andrews. Twelve centuries of English poetry and prose	48
Newspaper reporting. Hyde.....	34
Nibelungenlied	73
Nicholas Nickleby. Dickens.....	59
Nicolay. Short life of Abraham Lincoln.....	102
Norman conquest of England. Freeman.....	87
Norris. Mother.....	62
Norse mythology. Anderson.....	4
Norse stories. Mabie.....	5
Northrop. Addresses.....	70
Northwestern fights and fighters. Brady.....	89
Noyes, A. Drake.....	51
Noyes, W. Handwork in wood.....	36
Noyes, W. Wood and forest.....	36
Nuttall. Popular handbook of the birds.....	24
Odyssey. Homer.....	75
Odyssey for boys and girls. Church.....	75
Ogden, H. N. Rural hygiene.....	30
Ogden, J. G. Heat.....	17
Ogg, ed. Source book of mediaeval history.....	84
Olcott. George Eliot.....	48
Old Chester tales. Deland.....	59
Old Christmas. Irving.....	69
Old Creole days. Cable.....	58
Old curiosity shop. Dickens.....	59
Old gentleman of the black stock. Page.....	62
Old Greek life. Mahaffy.....	80
Old Indian days. Eastman.....	91
Old regime in Canada. Parkman.....	96
Old Virginia and her neighbors. Fiske.....	92
Old world hero stories. Tappan.....	85
Oliver Twist. Dickens.....	59
Ollivant. Bob, son of Battle.....	62
Olsen. Pure foods.....	33
Oman. England in the 19th century.....	88
On reading. Brandes.....	41
On some of life's ideals. James.....	3
On the trail of Grant and Lee. Hill.....	101
On the trail of Washington. Hill.....	102
Opera goers' complete guide. Melitz.....	39
Optimism. Keller.....	3
Orations—Collections. See Class 815.	
Orchestral instruments. Mason.....	39
Orcutt. The writer's desk book.....	42
Oregon trail. Parkman.....	96
Osman. Cleaning and renovating.....	33
Osterhout. Experiments with plants.....	23
Ostwald. Conversations on chemistry.....	19

	Page
Ostwald & Morse. Elementary modern chemistry.....	19
Othello. Shakespeare.....	56
Our ferns. Clute.....	22
Our first century. Eggleston.....	91
Our inland seas. Mills.....	12
Our native trees. Keeler.....	22
Our vanishing wild life. Hornaday.....	24
Our young folks Plutarch. Plutarch.....	80
Outcome of the Civil war. Hosmer.....	93
Outlines of industrial chemistry. Thorp.....	19
Outlines of Roman history. Pelham.....	80
Outlines of the earth's history. Shaler.....	21
Outlines of universal history. Fisher.....	82
Oxford book of German verse. Fiedler.....	74
Page, C. H., comp. British poets.....	53
Page, C. H., comp. Chief American poets.....	53
Page, T. N. Burial of the guns.....	67
Page, T. N. In ole Virginia.....	62
Page, T. N. Old gentleman of the black stock.....	62
Page, T. N. Red Rock.....	67
Page, T. N. Social life in old Virginia.....	96
Pageants and pageantry. Bates.....	40
Paine, H. E. Girls and women.....	4
Paine, R. D. College years.....	62
Palgrave, ed. Golden treasury.....	54
Pallen. Meaning of the Idylls of the king.....	51
Palmer, A. F. Why go to college?.....	11
Palmer, G. H. Life of Alice Freeman Palmer.....	77
Panama, past and present. Bishop.....	76
Pancoast. American literature.....	46
Pancoast. English literature.....	46
Pancoast, comp. Standard English poems.....	54
Paret. Lawn tennis.....	40
Park. Educational woodworking.....	36
Parker. Seats of the mighty.....	67
Parkin. Rhodes scholarships.....	11
Parkman. Conspiracy of Pontiac.....	95
Parkman. Count Frontenac and New France.....	95
Parkman. Half century of conflict.....	96
Parkman. Jesuits in North America.....	96
Parkman. LaSalle.....	96
Parkman. Montcalm and Wolfe.....	96
Parkman. Old regime in Canada.....	96
Parkman. Oregon trail.....	96
Parkman. Pioneers of France.....	96
Parkman. Struggle for a continent.....	96
Parloa. Home economics.....	33
Parsons. Choosing a vocation.....	26
Parties and slavery. Smith.....	93
Party organization. Macy.....	7
Pathfinders of the West. Laut.....	94
Paxson. Last American frontier.....	96
Payne. Bjornstjerne Bjornson.....	74
Peabody. Piper.....	56
Pearson. Intercollegiate debates.....	43
Pearson, ed. Speaker.....	44
Peasant and the prince. Martineau.....	67

	Page
Pelham. Outlines of Roman history.....	80
Pellow. John Jay.....	101
Penelope's progress. Wiggin.....	65
Percy. Boy's Percy.....	51
Personal hygiene. See Class 612.	
Personally conducted. Stockton.....	76
Peter and Wendy. Barrie.....	57
Peter, the great. Motley.....	84
Phelps, E. M., comp. Selected articles; government ownership ..	10
Phelps, E. M., comp. Selected articles; income tax ..	10
Phelps, E. M., comp. Selected articles; initiative and referendum.	7
Phelps, E. M., comp. Selected articles; recall ..	7
Phelps, E. M., comp. Selected articles; woman suffrage ..	7
Phelps, W. L. Teaching in school and college.....	11
Philip. Romance of modern chemistry.....	19
Phillips. Ulysses ..	56
Photography. See Class 700.	
Phyfe, W. H. P. Twelve thousand words often mispronounced....	43
Physical geography. See Classes 550, 551.	
Physical training. See Class 612.	
Physics. See Class 530.	
Physics of agriculture. King.....	29
Physiography. See Class 551.	
Physiology. See Class 612.	
Pickwick papers. Dickens.....	60
Pictures from Greek life and story. Church.....	78
Pilgrims in their three homes. Griffis.....	92
Pilot. Cooper ..	58
Pioneers. Cooper ..	59
Pioneers of France. Parkman.....	96
Piper. Peabody ..	56
Pitkin. Art and business of story writing.....	42
Plant breeding. Vries.....	23
Plants. See Class 580.	
Plays. See Class 793.	
Ploetz. Epitome of history.....	84
Plumb. Types and breeds of farm animals.....	30
Plummer. Alfred the Great.....	88
Plutarch. Lives ..	80
Poe. Best tales ..	62
Poe. Complete poems ..	51
Poe. Raven ..	52
Poems here at home. Riley.....	52
Poems of country life. Bryan.....	53
Poetic new world. Humphrey.....	53
Poetry. See Classes 811, 811.8, and No. 2334.	
Poets of America. Stedman.....	47
Poincare. New physics.....	50
Political history of the United States. Gordy.....	92
Political parties. Woodburn.....	8
Politics. See Class 320.	
Pope. Home care of the sick.....	33
Popular fruit growing. Green.....	28
Potato. Fraser ..	28
Poultry. See Class 630.	
Poultry architecture. Fiske.....	35
Practical athletics. Graham & Clark.....	40
Practical cooking and serving. Hill.....	32

	Page
Practical dairy bacteriology. Conn.....	28
Practical public speaking. Clark & Blanchard.....	43
Practical quotations. Hoyt.....	2
Practical use of books and libraries. Ward.....	2
Practical wood carving. Hodgson.....	38
Practice of diplomacy. Foster.....	6
Prairie. Cooper.....	59
Preliminaries of the Revolution. Howard.....	93
Prescott. Conquest of Mexico.....	96
Prescott. Conquest of Peru.....	96
Pre-Shakespearean drama. Manly, ed.....	55
Preston. Documents illustrative of American history.....	97
Preventable diseases. Hutchinson.....	27
Price. Land we live in.....	10
Pride and prejudice. Austen.....	57
Primer of evolution. Clodd.....	21
Prince and the pauper. Clemens.....	58
Principles of cookery. Barrows.....	31
Principles of design. Batchelder.....	37
Principles of economics. Fetter.....	9
Principles of economics. Taussig.....	10
Printing and writing materials. Smith.....	35
Prior. Edmund Burke.....	48
Private life of the Romans. Johnston.....	80
Problems in furniture making. Crawshaw.....	35
Profitable stock feeding. Smith.....	30
Promise of American life. Croly.....	5
Promised land. Antin.....	77
Proof reading and punctuation. Smith.....	35
Provincial America. Greene.....	93
Psychology. See Class 150.	
Public speaking. See Class 808.5, 808.8.	
Pure foods. Olsen.....	33
Pushing to the front. Marden.....	3
Putnam, ed. Representative essays.....	72
Pyle. Men of iron.....	67
Pyle. Robin Hood.....	14
Pyle. Story of King Arthur.....	14
Quentin Durward. Scott.....	63
Quest of the four leaved clover. Laboulaye.....	62
Quiller-Couch. See Couch.	
Radioactive substances. Makower.....	17
Ragozin. Frithjof and Roland.....	14
Ragozin. Siegfried and Beowulf.....	14
Raleigh. Shakespeare.....	55
Rambaud. History of Russia.....	85
Ramona. Jackson.....	61
Raven. Poe.....	52
Rawson. Twenty famous naval battles.....	85
Reade. Cloister and the hearth.....	67
Readers' guide to periodical literature. 1912-13.....	2
Reader's handbook. Brewer.....	1
Readings. See Class 808.8.	
Readings in American government. Beard.....	5
Readings in American history. Johnson.....	94
Readings in English history. Cheyney.....	86
Readings in European history. Robinson.....	85
Readings in modern European history. Robinson & Beard.....	85

	Page
Rebecca of Sunnybrook farm. Wiggin.....	65
Recollections of thirteen presidents. Wise.....	100
Reconstruction. Dunning.....	94
Reconstruction and the constitution. Burgess.....	89
Red Rock. Page.....	67
Refugees. Doyle.....	66
Reinach. Apollo.....	37
Remaking the Mississippi. Mathews.....	12
Renaissance. Symonds.....	85
Renaissance and modern art. Goodyear.....	37
Replier. Book of famous verse.....	54
Replier. In our convent days.....	70
Replier. Varia.....	70
Representative biographies. Copeland & Hersey.....	45
Representative essays. Putnam, ed.....	72
Revolutionary and Napoleonic era. Rose.....	85
Reynolds. Veterinary studies.....	30
Rhetoric. See Class 808.	
Rhetoric in oratory. Shurter.....	44
Rhodes. History of the United States.....	97
Rhodes scholarships. Parkin.....	11
Richard Carvel. Churchill.....	65
Richards. Florence Nightingale.....	77
Richardson, A. S. Girl who earns her own living.....	26
Richardson, B. J. Woman who spends.....	4
Richardson, C. F. American literature.....	46
Richmond. Good neighbor.....	10
Ries. Economic geology.....	20
Rights and duties of American citizenship. Willoughby.....	8
Riis. Battle with the slum.....	10
Riis. Hero tales of the far North.....	76
Riis. Making of an American.....	77
Riley, J. W. Manual of carpentry.....	36
Riley, James W. Farm rhymes.....	52
Riley, James W. Poems here at home.....	52
Ringwalt. Briefs on public questions.....	43
Ringwalt, ed. Modern American oratory.....	73
Rip van Winkle. Irving.....	69
Rise and growth of democracy in England. Rose.....	88
Rise of American nationality. Babcock.....	93
Rise of Silas Lapham. Howells.....	61
Rise of the new West. Turner.....	93
Ritchey. High school manual training course.....	36
Ritchie. Tennyson, Ruskin and Browning.....	46
Rittenhouse. Younger American poets.....	47
Riverby. Burroughs.....	68
Riverman. White.....	64
Rivers of North America. Russell.....	20
Robbins. High school debate book.....	44
Robbins, comp. Selected articles: central bank.....	10
Robbins, comp. Selected articles: commission plan.....	7
Robert. Rules of order.....	2
Roberts, C. G. D. HaunTERS of the silences.....	25
Roberts, C. G. D. Kindred of the wild.....	25
Roberts, I. P. Farmstead.....	30
Robin Hood. Pyle.....	14
Robins. Come and find me.....	62
Robins. Magnetic North.....	62

	Page
Robinson, E. R., & Hammel. Lessons in cooking.....	33
Robinson, E. V. D. Commercial geography.....	12
Robinson, James, H. History of Western Europe.....	85
Robinson, James H. Readings in European history.....	85
Robinson, James H., & Beard. Development of modern Europe...	85
Robinson, James H., & Beard. Readings in modern European history	85
Robinson, John H. Poultry culture.....	30
Robinson Crusoe. Defoe.....	65
Roget. Thesaurus of English words.....	43
Rollins. What can a young man do?.....	26
Roman and mediaeval and modern art. Goodyear.....	37
Roman and Teuton. Kingsley.....	84
Roman festivals. Fowler.....	79
Roman life in the days of Cicero. Church.....	78
Romance of modern chemistry. Philip.....	19
Rome—History. See Class 930.	
Romeo and Juliet. Shakespeare.....	56
Romola. Eliot.....	60
Roof and meadow. Sharp.....	25
Roosevelt. American ideals.....	7
Roosevelt. Gouverneur Morris.....	102
Roosevelt. Thomas Hart Benton.....	100
Roosevelt. Winning of the West.....	97
Root & Root. A. B. C. and X. Y. Z. of bee culture.....	30
Rose, A. F. Copper work.....	36
Rose, J. H. Life of Napoleon I.....	85
Rose, J. H. Revolutionary and Napoleonic era.....	85
Rose, J. H. Rise and growth of democracy in England.....	88
Rotch. Conquest of the air.....	18
Rudder Grange. Stockton.....	64
Rules of order. Robert.....	2
Rural economics. Carver.....	27
Rural hygiene. Ogden.....	30
Ruskin. Selections.....	70
Ruskin. Sesame and lilies.....	70
Russell, I. C. Glaciers of North America.....	20
Russell, I. C. Lakes of North America.....	20
Russell, I. C. Rivers of North America.....	20
Russell, W. C. Horatio Nelson.....	88
Russia. Rambaud.....	85
Ryland. Chronological outlines of English literature.....	47
Sabbath in Puritan New England. Earle.....	91
Sailing alone around the world. Slocum.....	76
Sailor's log. Evans.....	77
Saintsbury. History of 19th century literature.....	47
Salambo. Flaubert.....	66
Salisbury. Physiography.....	20
Salisbury & others. Elements of geography.....	20
Sampo. Baldwin.....	13
Sanders pub. co. Farm buildings.....	30
Sanderson. Insect pests.....	30
Sanitation of a country house. Bashore.....	27
Sargent. Health, strength and power.....	27
Sartor resartus. Carlyle.....	68
Scandinavia. Bain.....	82
Scandinavian literature. See Class 839.	
Schiller. Life and works.....	73

	Page
School needlework. Hapgood.....	32
School song book. McConathy.....	38
Schouler. Alexander Hamilton.....	101
Schouler. History of the United States.....	97
Schurz. Abraham Lincoln.....	102
Schurz. Henry Clay.....	100
Science of accounts. Bentley.....	34
Scientific American reference book.....	1
Scientific ideas of today. Gibson.....	16
Scotland's story. Marshall.....	84
Scott. Complete works.....	52
Scott. Ivanhoe.....	63
Scott. Kenilworth.....	63
Scott. Lady of the lake.....	52
Scott. Quentin Durward.....	63
Scott. Talisman.....	63
Scrap book of elementary mathematics. White.....	15
Scudder, ed. American prose.....	72
Searchlights on American industries. Mills.....	12
Seats of the mighty. Parker.....	67
Sedgwick, H. D. Francis Parkman.....	49
Sedgwick, H. D. Samuel de Champlain.....	100
Sedgwick, H. D. Short history of Italy.....	85
Sedgwick, W. T., & Wilson. General biology.....	21
Seebohm. Era of the Protestant revolution.....	85
Seeley, H. G. Story of the earth in past ages.....	21
Seeley, J. R. Expansion of England.....	88
Seignobos. History of ancient civilization.....	81
Seignobos. History of the Roman people.....	81
Select orations: American political history. Harding.....	87
Selected articles: central bank. Robbins.....	10
Selected articles: commission plan. Robbins.....	7
Selected articles: compulsory insurance. Bullock.....	9
Selected articles: direct primaries. Fanning.....	6
Selected articles: election of U. S. senators. Fanning.....	6
Selected articles: government ownership. Phelps.....	10
Selected articles: income tax. Phelps.....	10
Selected articles: initiative and referendum. Phelps.....	7
Selected articles: recall. Phelps.....	7
Selected articles: woman suffrage. Phelps.....	7
Selected readings in economics. Bullock.....	8
Selected readings in public finance. Bullock.....	8
Selection and preparation of food. Bevier & Van Meter.....	31
Selections from English poets. Cody, comp.....	53
Selections from the economic history: U. S. Callender.....	9
Semple. American history.....	97
Sense and sensibility. Austen.....	57
Sergeant. John Wyclif.....	88
Servant in the house. Kennedy.....	91
Serviss. Astronomy with the naked eye.....	15
Serviss. Moon.....	15
Sesame and lilies. Ruskin.....	70
Seton. Wild animals I have known.....	25
Sewing. See Class 640.	
Shakespeare. See Class 812.	
Shaler, N. S. Aspects of the earth.....	21
Shaler, N. S. Nature and man in America.....	21
Shaler, N. S. Outlines of the earth's history.....	21

	Page
Shaler, S. P. P. Masters of fate.....	4
Sharp. Roof and meadow.....	25
Sharp. A watcher in the woods.....	25
Shelley. Poetical works.....	52
Shepperd. Laundry work.....	33
Sheridan. Plays.....	71
Sherman. Chemistry of food and nutrition.....	33
Short ballot principles. Childs.....	5
Short history of Germany. Henderson.....	83
Short history of Italy. Sedgwick.....	85
Short history of our own times. McCarthy.....	88
Short history of the English colonies. Lodge.....	95
Short history of the English people. Green.....	87
Short history of the Mississippi valley. Hosmer.....	94
Shorter course in wood working. Wheeler.....	36
Shuman. How to judge a book.....	42
Shurter. Extempore speaking.....	44
Shurter. Rhetoric of oratory.....	44
Shurter, ed. Masterpieces of modern oratory.....	73
Sickels. Exercises in wood-working.....	36
Side-lights on astronomy. Newcomb.....	15
Siegfried and Beowulf. Ragozin.....	14
Silas Marner. Eliot.....	60
Silver island of the Chippewa. Lange.....	62
Sir Roger de Coverley papers. Addison & Steele.....	68
Sketch book. Irving.....	69
Skinner. Myths and legends of our land.....	97
Slavery and abolition. Hart.....	93
Sloane, P. H., & others. Mechanical drawing.....	38
Sloane, W. M. French war and the revolution.....	98
Slocum. Sailing alone around the world.....	76
Slosson. Great American universities.....	12
Smith, Adele M. Printing and writing materials.....	35
Smith, Adele M. Proof-reading.....	35
Smith, Alexander. General inorganic chemistry.....	19
Smith, Alexander, & Hall. Teaching chemistry and physics.....	18
Smith, D. E. Teaching and study of mathematics.....	15
Smith, F. H. Caleb West.....	63
Smith, F. H. Colonel Carter of Cartersville.....	63
Smith, F. H. Fortunes of Oliver Horn.....	63
Smith, F. H. Tom Grogan.....	63
Smith, H. A. Thirteen colonies.....	98
Smith, H. R. Profitable stock feeding.....	30
Smith, J. R. Story of iron and steel.....	18
Smith, T. C. Parties and slavery.....	93
Snyder. Chemistry of plant and animal life.....	19
Snyder. Human foods.....	33
Social center. Ward.....	11
Social life at Rome. Fowler.....	79
Social life in England. Synge.....	88
Social life in old Virginia. Page.....	95
Social life of the Hebrews. Day.....	79
Society and politics in ancient Rome. Abbott.....	78
Sohrab and Rustum. Arnold.....	50
Soils. See Class 630.	
Some chemical problems of today. Duncan.....	18
Song of Hiawatha. Longfellow.....	51
Sound. See Class 530.	

	Page
Source book for mediaeval history. Thatcher & McNeal.....	85
Source book of English history. Kendall.....	87
Source book of Greek history. Fling.....	79
Source book for mediaeval history. Ogg.....	84
Source book of Roman history. Munro.....	80
Sources of English history. Colby, ed.....	87
Southern writers. Trent, ed.....	48
Spain. Hume.....	83
Spain in America. Bourne.....	93
Spargo. Bitter cry of the children.....	10
Sparks. Expansion of the American people.....	98
Sparks. Men who made the nation.....	98
Sparks. National development.....	94
Sparling. Business organization.....	35
Speaker. Pearson.....	44
Speaking voice. Everts.....	43
Spears. History of the United States navy.....	98
Spears. American merchant marine.....	12
Spencer. World's minerals.....	19
Sports. See Class 790.	
Spenser. Works.....	52
Springstead. Expert waitress.....	33
Spy. Cooper.....	59
Squirrels and other fur bearers. Burroughs.....	23
Standard concert guide. Upton.....	39
Standard English poems. Pancoast.....	54
Standish of Standish. Austin.....	65
Stanwood. History of the presidency.....	98
Stanwood. James Gillespie Blaine.....	100
Stars. See Class 520.	
Starting in life. Fowler.....	25
State. Wilson.....	8
Statesman's year book.....	2
Stedman. Poets of America.....	47
Stedman. Victorian poets.....	47
Stedman, ed. American anthology.....	54
Stedman, ed. Victorian anthology.....	54
Steiner. Against the current.....	78
Steiner. Immigrant tide.....	7
Stevens, F. L., & Hall. Diseases of economic plants.....	23
Stevens, J. A. Albert Gallatin.....	101
Stevenson. David Balfour.....	63
Stevenson. Essays.....	70
Stevenson. Kidnapped.....	63
Stevenson. Letters.....	49
Stevenson. Merry men.....	63
Stevenson. Poems and ballads.....	52
Stevenson. Treasure island.....	63
Stockton. Casting away of Mrs. Lecks and Mrs. Aleshine.....	64
Stockton. Lady or the tiger?.....	64
Stockton. Personally conducted.....	76
Stockton. Rudder Grange.....	64
Stockwell. Business character.....	35
Storey. Charles Sumner.....	102
Stories from the Greek tragedians. Church.....	75
Stories in stone. Lovell.....	80
Stories new and old. Mabie.....	62
Stories of popular operas. Guerber.....	38

	Page
Story of Tonty. Catherwood.....	65
Stories of the East. Church.....	79
Stories of the Persian heroes. Wilmot-Buxton.....	14
Stories of the Wagner operas. Wheeler.....	39
Story of a grain of wheat. Edgar.....	28
Story of Alexander's empire. Mahaffy.....	80
Story of Athens. Butler.....	78
Story of France. Marshall.....	84
Story of germ life. Conn.....	22
Story of Grettir the strong. French.....	13
Story of iron and steel. Smith.....	18
Story of King Alfred. Besant.....	86
Story of King Arthur. Pyle.....	14
Story of my boyhood. Muir.....	77
Story of Roland. Baldwin.....	13
Story of Siegfried. Baldwin.....	13
Story of the alphabet. Clodd.....	42
Story of the American merchant marine. Spears.....	12
Story of the Crusades. Wilmot-Buxton.....	86
Story of the earth in past ages. Seeley.....	21
Story of the golden age. Baldwin.....	4
Story of the great lakes. Channing & Lansing.....	90
Story of the Greek people. Tappan.....	81
Story of the Indian. Grinnell.....	92
Story of the living machine. Conn.....	21
Story of the Normans. Jewett.....	87
Story of the people of England. McCarthy.....	88
Story of the railroad. Warman.....	12
Story of the Red Cross. Barton.....	8
Story of the Rhinegold. Chapin.....	13
Story of the Roman people. Tappan.....	81
Stover at Yale. Johnson.....	61
Stowe. Uncle Tom's Cabin.....	64
Structure of the English sentence. Kimball.....	42
Struggle for a continent. Parkman.....	96
Stubbs. Early Plantagenets.....	88
Student's history of England. Gardiner.....	87
Study of English and American poets. Clark.....	45
Study of English prose writers. Clark.....	45
Sturgis. Appreciation of architecture.....	37
Success. Marden.....	3
Success in music. Finck.....	38
Sumner, H. L. Equal suffrage.....	7
Sumner, W. G. Andrew Jackson.....	101
Surette & Mason. Appreciation of music.....	39
Swift. Gulliver's travels.....	71
Swoope. Lessons in practical electricity.....	18
Syle, ed. From Milton to Tennyson.....	54
Symonds. Short history of the Renaissance.....	85
Synge. Social life in England.....	88
Synonyms. See Classes Ref., 808.	
Tale of two cities. Dickens.....	65
Tales from Shakespeare. Lamb & Lamb.....	55
Tales from the Alhambra. Irving.....	69
Tales of ancient Greece. Cox.....	4
Tales of the Canterbury pilgrims. Darton.....	50
Tales of the enchanted islands. Higginson.....	14
Tales of Troy and Greece. Lang.....	75

	Page
Talisman. Scott.....	63
Talks on teaching literature. Bates.....	41
Taming of the shrew. Shakespeare.....	56
Tappan. Old world hero stories.....	85
Tappan. Story of the Greek people.....	81
Tappan. Story of the Roman people.....	81
Tappan. When knights were bold.....	85
Tarbell. History of Greek art.....	37
Tariff history of the U. S. Taussig.....	10
Tarkington. Conquest of Canaan.....	64
Tarkington. Gentleman from Indiana.....	64
Tarkington. Monsieur Beaucaire.....	64
Tarr. Elementary geology.....	21
Taussig. Principles of economics.....	10
Taussig. Tariff history of the United States.....	10
Teaching chemistry and physics. Smith & Hall.....	18
Teaching in school and college. Phelps.....	11
Teaching of English. Carpenter & others.....	42
Teaching of English. Chubb.....	42
Teaching of mathematics. Young.....	15
Tempest. Shakespeare.....	56
Ten plays of Shakespeare. Brooke.....	54
Tennessee's partner. Harte.....	51
Tennyson. Idylls of the king.....	52
Tennyson. Poetic and dramatic works.....	52
Terrill. Household management.....	33
Territorial growth of the United States. Mowry.....	95
Testing milk. Farrington & Woll.....	28
Textiles. Dooley.....	32
Thackeray. Henry Esmond.....	64
Thackeray. Selections.....	71
Thackeray. Vanity fair.....	64
Thackeray. Virginians.....	64
Thatcher & McNeal. Source book for mediaeval history.....	85
Thayer, J. B. John Marshall.....	102
Thayer, W. R., ed. Best Elizabethan plays.....	56
Thesaurus of English words. Roget.....	43
Thirteen colonies. Smith.....	98
Thomas, C. History of German literature.....	74
Thomas, R. W. Manual of debate.....	44
Thompson, F. Selected poems.....	52
Thompson, F. Shelley.....	49
Thompson, M. Alice of Old Vincennes.....	67
Thoreau. Walden.....	71
Thorp. Outlines of industrial chemistry.....	19
Three musketeers. Dumas.....	66
Through the magic door. Doyle.....	41
Thwaites. Colonies.....	98
Thwaites. Daniel Boone.....	100
Thwaites. Father Marquette.....	102
Thwaites. France in America.....	93
Thwaites. How George Rogers Clark won the Northwest.....	98
Thwaites. Wisconsin.....	98
Tillie. Martin.....	62
Thimbile. Essentials of electricity.....	18
Todd. New astronomy.....	15
Tolman. Hygiene for the worker.....	27
Tom Brown at Oxford. Hughes.....	61
Tom Brown's school days. Hughes.....	61

	Page
Tom Grogan. Smith.....	63
Tom Sawyer. Clemens.....	58
Tomlins. Laurel song book.....	39
Tomlinson. American revolution.....	98
Toothaker & others. Commercial raw materials.....	10
Touching second. Evers & Fullerton.....	40
Trafton. Methods of attracting birds.....	25
Trail of the lonesome pine. Fox.....	60
Training of wild animals. Bostock.....	23
Travel. See Class 910.	
Treasure Island. Stevenson.....	63
Trent. American literature.....	47
Trent. Robert E. Lee.....	101
Trent, comp. Best American tales.....	64
Trent, ed. Southern writers.....	48
Trent & Erskine. Great American writers.....	47
Trevelyan. American revolution.....	98
True citizen. Markwick & Smith.....	4
True story of Paul Revere. Gettemy.....	102
Tucker. Life in the Roman world.....	81
Turner. Rise of the new West.....	93
Tuscan childhood. Cipriani.....	77
Twain, Mark, pseud. See Clemens.	
Twelfth night. Shakespeare.....	56
Twelve centuries of English poetry and prose. Newcomer & Andrews.....	48
Twelve thousand words often mispronounced. Phylfe.....	43
Twenty famous naval battles. Rawson.....	85
Twenty years at Hull House. Addams.....	8
Tyler, L. G. England in America.....	93
Tyler, M. C. Patrick Henry.....	101
Types and breeds of farm animals. Plumb.....	30
Types of the short story. Heydrick.....	61
Uarda. Ebers.....	66
Ulysses. Phillips.....	56
Uncle Tom's cabin. Stowe.....	64
United States—Bureau of animal industry. Diseases of cattle.....	30
United States History. See Class 973.	
United States navy. Williams.....	8
Up from slavery. Washington.....	78
Up-to-date hardwood finisher. Hodgson.....	36
Upton. Standard concert guide.....	39
Vachell. The Hill.....	64
Van Dyke. Blue flower...;.....	64
Van Dyke. Days off.....	71
Van Dyke. Little rivers.....	71
Van Dyke. Poems.....	52
Van Dyke. Poetry of Tennyson.....	49
Van Dyke. Van Dyke book.....	71
Van Hise. Conservation of natural resources.....	10
Van Tyne. American revolution.....	93
Vanity fair. Thackeray.....	64
Varia. Repplier.....	70
Vedder. American writers of today.....	47
Vegetable gardening. Green.....	28
Ventilation. King.....	29
Veterinary studies. Reynolds.....	30
Vicar of Wakefield. Goldsmith.....	60
Victor of Salamis. Davis.....	65

Victorian anthology. Stedman, ed.....	54
Victorian poets. Stedman.....	47
Victorian prose masters. Brownell.....	45
Vietor. German pronunciation.....	74
Viking tales. Anderson.....	74
Virgil. Aeneid	76
Virgil. Aeneid. Adaptation.....	75
Virginia. Cooke.....	90
Virginian. Wister.....	65
Virginians. Thackeray.....	64
Viva Mexico. Flandrau.....	76
Vocational guidance. See Class 607.	
Voorhees. Forage crops.....	30
Vos. German conversation.....	74
Vries. Plant breeding.....	23
Wagner, ed. Modern political orations.....	73
Walden. Thoreau.....	71
Walker, A. P., & Hart. Essentials in English history.....	88
Walker, F. A. Making of the nation.....	98
Wallace, D. Lure of the Labrador wild.....	76
Wallace, L. Ben Hur.....	67
Walton. Compleat angler.....	71
War of independence. Fiske.....	92
Ward, E. J. Social center.....	11
Ward, G. O. Practical use of books and libraries.....	2
Ward, R. D. C. Climate.....	21
Ward, T. H., ed. English poets.....	54
Warman. Story of the railroad.....	12
Warner. My summer in a garden.....	71
Warner. Washington Irving.....	49
Warren. Elements of agriculture.....	30
Warren. Farm management.....	30
Washington. Character building.....	4
Washington. Up from slavery.....	78
Watcher in the woods. Sharp.....	25
Watson, J. Beside the bonnie briar bush.....	64
Watson, W. Textbook of practical physics.....	18
Weaver, ed. Vocations for girls.....	26
Webster, D. Daniel Webster for young Americans.....	71
Webster, D. Speeches and orations.....	71
Webster, W. F. English for secondary schools.....	43
Weed. Farm friends and farm foes.....	31
Wells & Hooper. Modern cabinet work.....	36
Welsh. English literature.....	47
Wendell. Literary history of America.....	47
Wendell & Greenough. History of literature in America.....	47
West. Ancient history.....	81
West. Modern history.....	86
Westward extension. Garrison.....	93
Westward ho. Kingsley.....	66
Weyman. Gentleman of France.....	67
Weyman. House of the Wolf.....	67
What can a young man do? Rollins.....	26
Wheeler, B. I. Alexander the Great.....	81
Wheeler, C. G. Shorter course in wood working.....	36
Wheeler, E. M. Stories from the Wagner operas.....	39
Wheeler, F. R. Boy with the U. S. fisheries.....	25
When knights were bold. Tappan.....	85
White, H. A. Robert E. Lee.....	101

	Page
White, M. Fuels of the household.....	33
White, S. E. Blazed trail.....	64
White, S. E. Certain rich man.....	64
White, S. E. Riverman.....	65
White, W. F. Scrap book of elementary mathematics.....	15
White aprons. Goodwin.....	66
Whitman. Poems.....	52
Whittier. Complete poetical works.....	52
Who's who in America.....	2
Why go to college? Cooper.....	11
Why go to college? Palmer.....	11
Wiggin. Cathedral courtship.....	65
Wiggin. Penelope's progress.....	65
Wiggin. Rebecca of Sunnybrook farm.....	65
Wilbur. Every-day business for women.....	35
Wilcox. Government by all the people.....	7
Wild animals I have known. Seton.....	25
Wilkins, M. E. See Freeman, M. E. W.	
Williams. United States navy.....	8
Willoughby. Rights and duties of American citizenship.....	8
Wilmot-Buxton. Stories of the Persian heroes.....	14
Wilson, A. D., & Warburton. Field crops.....	31
Wilson, A. D., & Wilson. Agriculture for young folks.....	31
Wilson, C. D. Working one's way through college.....	12
Wilson, W. Division and reunion.....	99
Wilson, W. George Washington.....	103
Wilson, W. History of the American people.....	99
Wilson, W. New freedom.....	8
Wilson, W. The state.....	8
Window in Thrums. Barrie.....	56
Windsor. Mission furniture.....	36
Wing. Alfalfa farming.....	31
Wing. Milk and its products.....	31
Wing. Sheep farming in America.....	31
Winning of the West. Roosevelt.....	97
Winter. Public speaking.....	28
Winter's tale. Shakespeare.....	56
Wireless man. Collins.....	16
Wisconsin. Thwaites.....	98
Wise. Recollections of thirteen presidents.....	100
Wister. Ulysses S. Grant.....	101
Wister. Virginian.....	65
Wolfson. Essentials of ancient history.....	81
Woman who spends. Richardson.....	4
Woman's part in government. Allen.....	5
Women's educ. and indus. union. Vocations for the trained woman.....	26
Wonder book of light. Houston.....	16
Wonder book of magnetism. Houston.....	16
Wonder book of the atmosphere. Houston.....	20
Wonder tales from Wagner. Chapin.....	13
Wood and forest. Noyes.....	36
Wood carving. See Class 736.	
Woodberry. Nathaniel Hawthorne.....	49
Woodberry. Ralph Waldo Emerson.....	49
Woodburn. Political parties.....	8
Woodward, C. M. Manual training school.....	37
Woodward, W. H. Expansion of the British empire.....	88
Woolman. Sewing course.....	33

	Page
Woolson. Anne.....	64
Words and their ways. Greenough.....	42
Wordsworth. Complete poetical works.....	52
Workers: the East. Wyckoff.....	10
Workers: the West. Wyckoff.....	10
Working one's way through college. Wilson.....	12
World almanac, 1913.....	2
World literature. Moulton.....	41
World's commercial products. Freeman & Chandler.....	9
World's minerals. Spencer.....	19
Wright, ed. Masterpieces of Greek literature.....	76
Writer's desk book. Orcutt.....	42
Writing and speaking. Baldwin.....	42
Wrong. British nation.....	88
Wyckoff. Workers: the East.....	10
Wyckoff. Workers: the West.....	10
Yesterdays with authors. Fields.....	45
Yonge. Caged lion.....	67
Yonge. Chaplet of pearls.....	67
Yonge. Dove in the eagle's nest.....	67
Young. Teaching of mathematics.....	15
Young man entering business. Marden.....	3
Young people's history of Holland. Griffis.....	82
Younger American poets. Rittenhouse.....	47
Zangwill. Melting pot.....	56
Zoology. See Class 590.	

AUTHORITIES FOR NOTES

In using notes, the wording has sometimes been slightly changed for sake of brevity.

A. L. A.....	A. L. A. catalog & A. L. A. book list.
Adams	Adams, C. K. Manual of historical literature.
Adams, T. S.....	Adams, T. S. Bibliography of economics.
Amer. hist. rev.....	American historical review.
Baker	Baker. Descriptive guide to the best fiction.
Berry	Miss Josephine Berry, College of Agriculture, St. Paul.
Bk. rev. digest.....	Book review digest.
Bolton	Henry Carrington Bolton.
Class. jl.	Classical journal.
Cum. bk. index.....	Cumulative book index.
Educ. rev.	Educational review.
Eng. hist. rev.....	English historical review.
Goodspeed	Goodspeed, G. S. History of the ancient world.
Iowa	Iowa. List of books for school libraries.
Johnston	W. D. Johnston, Librarian, Columbia College.
Kroeger	A. L. A. Guide to reference books.
Larned	Larned, ed. Literature of American history.
Leypoldt & Iles.....	Leypoldt & Iles, ed. List of books for girls and women and their clubs.
Mendenhall	Mendenhall, C. E. Selected list of books on physics.
Munro	D. C. Munro.
N. Y.	New York State Library. Best books (annual).
Nield	Nield. Guide to historical novels.
Oregon	Oregon Library Commission. List of books for school libraries.
Pittsburgh	Carnegie Library of Pittsburgh. Catalogs.
Political science	Political science quarterly.
Pratt	Pratt Institute free library. (Brooklyn.) Bulletin.
Prentice & Power.....	Prentice & Power. A children's library.
Pub.	Note from publishers' catalogs and announcements.
Pub. wkly.	Publishers' weekly.
Wells	Wells, ed. Literature of American history.
Wisconsin	Wisconsin. List of books for High schools.
Wyer	Wyer. Bibliography of education (annual).

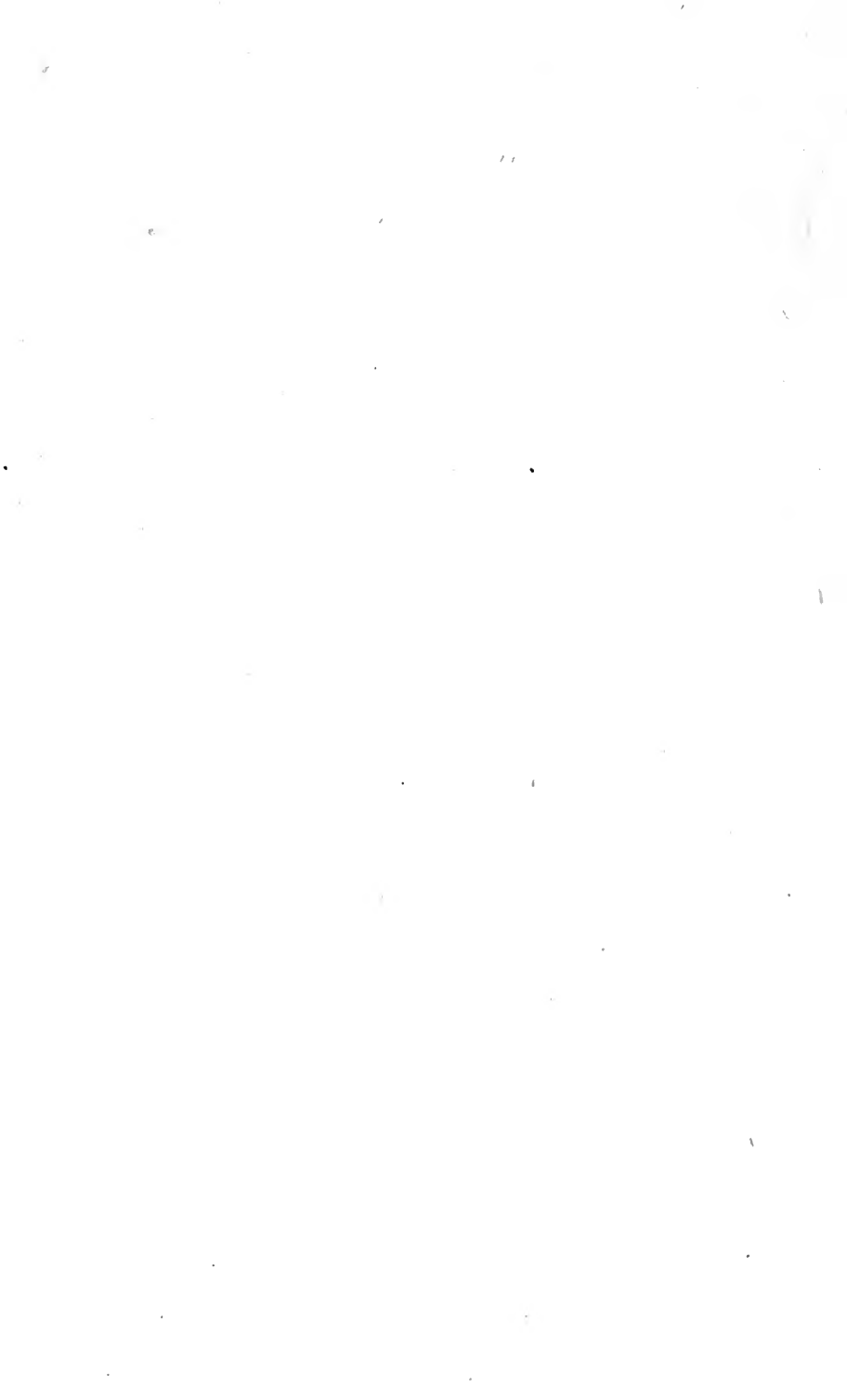
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Allyn Allyn & Bacon, Boston.
 Altemus Henry Altemus, Philadelphia.
 Amer. bk..... American book Co., Chicago.
 Amer. poultry assoc... American poultry association, Beaver, Pa.
 Amer. school of home econ. American school of home economics, Chicago.
 Appleton D. Appleton & Co., Chicago.
 Association press..... International committee of Young Men's christian
 association press, New York.
 Atkinson Atkinson, Mentzer & Grover, Chicago.
 Baker See Doubleday.
 Barnes A. S. Barnes & Co., New York.
 Bates Bates & Guild, Boston.
 Birchard C. C. Birchard, Boston.
 Bobbs Bobbs-Merrill Co., Indianapolis.
 Boston bk..... Boston Book Co., Boston.
 Bowman Bowman & Crossley, Ames, Iowa.
 Breeder's gazette..... Breeder's gazette, Chicago.
 Caldwell H. M. Caldwell Co., Boston.
 Cambridge Press..... See Putnam.
 Century Century Co., New York.
 Clarendon See Oxford.
 Columbia univ..... Columbia university press, New York.
 Comstock Comstock publishing Co., Ithaca, N. Y.
 Cram G. F. Cram, Chicago.
 Crowell T. Y. Crowell & Co., New York.
 Davis F. A. Davis Co., Philadelphia.
 Dodd Dodd, Mead & Co., New York.
 Doubleday Doubleday, Page & Co., New York.
 Drake F. J. Drake & Co., Chicago.
 Duffield Duffield & Co., New York.
 Dutton E. P. Dutton & Co., New York.
 Ellis pub..... Ellis publishing Co., Battle Creek, Mich.
 Funk Funk & Wagnalls Co., New York.
 Ginn Ginn & Co., Chicago.
 Grosset Grosset & Dunlap, New York.
 Hammond C. S. Hammond & Co., New York.
 Harper Harper & Bros., New York.
 Heath D. C. Heath & Co., Chicago.
 Henry Mrs. F. H. Henry, Madison, Wis.
 Hinds Hinds, Noble & Eldredge, New York.
 Hitchcock F. H. Hitchcock, 105 W. 40th st., New York.

- Holt Henry Holt & Co., New York.
 Home corresp. school. Home correspondence school, Springfield, Mass.
 Hough R. B. Hough, Lowville, N. Y.
 Houghton Houghton, Mifflin & Co., Chicago.
 Inland printer..... Inland Printer Co., Chicago.
 Jacobs G. W. Jacobs & Co., Philadelphia.
 Judd Orange Judd Co., New York.
 Kennerley Mitchell Kennerley, New York.
 Kenyon Kenyon Printing Co., New York.
 La Salle exten. univ.... La Salle extension university, Chicago.
 Lane John Lane Co., New York.
 Lippincott J. B. Lippincott Co., Philadelphia.
 Little Little, Brown & Co., Boston.
 Longmans Longmans, Green & Co., New York.
 Lothrop Lothrop, Lee & Shepard Co., Boston.
 McBride McBride, Nast & Co., New York.
 McClure, Phillips & Co. See Doubleday.
 McClurg A. C. McClurg & Co., Chicago.
 McFadden E. A. McFadden, Cincinnati, Ohio.
 McGraw McGraw-Hill Book Co., New York.
 McKay David McKay, Philadelphia.
 McLoughlin McLoughlin Brothers, New York.
 Macmillan Macmillan Co., Chicago.
 Manual arts..... Manual arts press, Peoria, Ill.
 Marquis A. N. Marquis, Chicago.
 Mendota bk..... Mendota Book Co., Madison, Wis.
 Michels John Michels, Raleigh, N. C.
 Moffat Moffat, Yard & Co., New York.
 Munn Munn & Co., New York.
 Nat. first aid assoc.... National first aid association, Boston.
 Nelson Thomas Nelson & Sons, New York.
 Newson Newson & Co., New York.
 Open court..... Open Court Publishing Co., Chicago.
 Outing Outing Publishing Co., New York.
 Oxford Oxford University press, New York.
 Page L. C. Page & Co., Boston.
 Popular mechanics.... Popular mechanics, Chicago.
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 Practical text..... Practical Textbook Co., Cleveland.
 Press pub..... Press Publishing Co., New York.
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